



Australian Government

**Assessment Requirements for PSPTIS086
Use chuchotage (whispered simultaneous) to
interpret (LOTE-English)**

Release: 1

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Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following in both language directions on at least two occasions.

- applying LOTE and English language skills required to achieve simultaneous message transfer:
 - conceptualising and coherently expressing key information in the target language using context-specific terminology as necessary
 - enunciating clearly
 - simplifying language structure to reproduce implied meaning for delivery at the same pace as the source
 - using correct collocations
 - using colloquial language as appropriate to context and register of source utterance
- reproducing factual and linguistic content
- solving problems of equivalence in message transfer
- transferring cultural concepts and cues embedded in utterances

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- cultural knowledge, including cross-cultural perspective of communication and behaviour
- techniques to identify source of utterances in multi-party discourse
- WHS and performance management issues, practices and procedures relevant to chuchotage
- interpreting theories that have influenced current interpreting practice, including:
 - effort model

- form based and meaning based transfer

Assessment Conditions

Assessment of this unit must include use of simulations in complex dialogue settings, and consideration must be given to assessment in real interpreting settings. Evidence for assessment should be gathered to demonstrate diverse experiences in interpreting in complex dialogue settings.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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