

Assessment Requirements for PSPTIS043 Use routine subject matter terminology in interpreting (LOTE-English)

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Modification History

Release	Comments
1	These Assessment Requirements were released in PSP Public Sector Training Package release 1.0 and meet the Standards for Training Packages.

Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the candidate must demonstrate evidence of performance of the following on at least one occasion.

- using social, cultural and professional conventions applicable to the languages being used in subject area contexts, including:
 - customs, protocols and taboos
 - · dialect, idiom, colloquialisms and language conventions
 - social conventions and consistent use of forms of address
- using terminology in at least five of the following subject areas:
 - government and elections
 - education
 - environment
 - immigration and settlement
 - money matters
 - · social welfare
 - tourism and events

Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified, the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- basic principles of the subject area
- information sources for increasing subject area knowledge and terminology
- WHS relevant to working in subject area contexts

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Assessment Conditions

Assessment of this unit of competency must include use of scenarios, case studies and experiences. Practical assessment must take place in the context of real or simulated interpreting.

Consideration must be given to holistic assessment for this unit. Refer to advice in the Companion Volumes.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623

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