

Australian Government

# **PSPSCI013 Initiate and conduct scientific/technological research**

Release: 1

## PSPSCI013 Initiate and conduct scientific/technological research

| Release | Comments   |  |
|---------|--|--|
| 1       | This unit was released in PSP Public Sector Training Package release 1.0 an meets the Standards for Training Packages.   |  |
|         | This unit supersedes and is equivalent to PSPSCI603A Initiate and conduct scientific/technological research.   |  |
|         | <ul> <li>Unit code updated</li> <li>Content and formatting updated to comply with new standards</li> <li>All PC transitioned from passive to active voice</li> </ul> |  |

## **Modification History**

# Application

This unit describes the skills required to conduct scientific and/or technological research at a level meriting national recognition where superior initiative and judgment are used within strategically important areas. It includes formulating the research question, devising the research methodology, conducting and managing the research, and publishing and presenting the research results.

This unit applies to those working in scientific and/or technological research at a high level.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would work autonomously with supervisory responsibilities, while performing sophisticated tasks in a range of contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

# **Competency Field**

Government Science and Technology

| ELEMENTS          | PERFORMANCE CRITERIA  |
|-------------------|---|
| Elements describe | Performance criteria describe the performance needed to demonstrate |

#### **Elements and Performance Criteria**

| the | essential                         | achievement of the element. Where bold italicised text is used,   |
|-----|-----------------------------------|---|
|     | comes                             | further information is detailed in the range of conditions section.   |
| 1.  | Formulate<br>research<br>question | 1.1 Identify issues for investigation through ongoing professional development and networking with industry, external funding bodies and professional networks.   |
|     |                                   | 1.2 Formulate innovate research questions using industry experience and analysis.   |
|     |                                   | 1.3 Formulate a research question that dissects key elements of the issue to be investigated.   |
|     |                                   | 1.4 Demonstrate how the research question will be of strategic importance to the industry and to the organisation's objectives and timeframes.  |
|     |                                   | 1.5 Identify and exploit issues relating to intellectual property.  |
|     |                                   | 1.6 Contribute to and use research and professional networks to<br>access current information relevant to the research question, and<br>assess both current and published information and extract<br>relevant information.          |
| 2.  | Devise research<br>methodology    | 2.1 Monitor innovations in research methods, and adjust objectives and/or the formulation of a hypothesis to enhance the conduct of the research.   |
|     |                                   | <ul><li>2.2 Determine a hypothesis that is testable, relevant and of benefit, and develop research methods appropriate to the hypothesis.</li><li>2.3 Identify and specify risk management strategies and resource needs.</li></ul> |
|     |                                   | <ul><li>2.4 Prepare and submit funding applications as required.</li><li>2.5 Complete documentation.</li></ul>  |
| 3.  | Conduct and                       | 3.1 Seek and manage external funding.   |
|     | manage<br>research                | 3.2 Provide leadership and manage the research team to meet research objectives.  |
|     |                                   | 3.3 Monitor performance and outputs and instigate change/s in direction.  |
|     |                                   | 3.4 Facilitate collaboration across locations and organisations to meet research objectives and timeframes.   |
|     |                                   | 3.5 Analyse, document and report research results.  |
|     |                                   | 3.6 Adapt communication style to write for both scientific and lay audiences and to translate results to applied situations.  |
| 4.  | Publish and present research      | 4.1 Publish research papers and disseminate results widely both internally and externally to the organisation.  |
|     | results                           | 4.2 Present research at seminars and scientific conferences, nationally or internationally.   |
|     |                                   | 4.3 Protect intellectual property.  |
|     |                                   | 4.4 Build national reputation through publication and presentation of   |

research papers and networking nationally or internationally.

# **Foundation Skills**

Foundation skills are embedded within the elements and performance criteria of this unit.

## **Unit Mapping Information**

This unit supersedes and is equivalent to PSPSCI603A Initiate and conduct scientific/technological research.

## Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623

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