



Australian Government

PSPLAN012 Converse in Auslan at a proficient user level

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to communicate in Auslan fluently and spontaneously across a wide range of subjects. Communication may take place in any situation including personal, public, social, employment and educational domains.

This unit aligns to an adaptation, for sign languages, of the Common European Framework of Reference for Languages (CEFR), CI: Proficient User.

This is an Auslan signer who can:

- understand a wide range of demanding, long texts, and recognise implicit meaning
- express him or herself fluently and spontaneously without much obvious searching for expressions
- use language flexibly and effectively for social, academic and professional purposes
- produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Comprehend demanding signed text and recognise implicit meaning.

1.1. Infer attitude, mood and intention of signed texts from contextual, grammatical and lexical cues.
1.2. Extract information from recorded Auslan texts including some non-standard usage and identify finer points of detail including implicit attitudes.

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| | 1.3. Comprehend complex technical information and instructions and specifications provided in Auslan. |
| | 1.4. Follow, easily, complex live interactions between proficient or native signers even on abstract or unfamiliar topics. |
| 2. Process vocabulary and grammar for demanding signed exchanges. | 2.1. Use and show command, but with occasional minor slips, of a broad vocabulary repertoire of signs including idiomatic expressions and colloquialisms. |
| | 2.2. Maintain a high degree of signed grammatical accuracy with rare errors so that meaning and questions are understood. |
| 3. Present in Auslan on complex subjects. | 3.1. Give clear well-structured signed presentations on complex subjects. |
| | 3.2. Communicate significant information with supporting points of view, rationale and examples. |
| | 3.3. Handle interjections and a series of follow-up questions, in Auslan, effortlessly and spontaneously. |
| 4. Engage in spontaneous Auslan conversations on complex subjects. | 4.1. Initiate, maintain and close extended face-to-face conversations on complex topics. |
| | 4.2. Pronounce signs clearly and naturally with varied intonation to express finer shades of meaning. |
| | 4.3. Converse fluently, spontaneously and almost effortlessly, only rarely pausing and hesitating. |
| | 4.4. Follow, in detail, abstract and complex topics signed by proficient or native speakers and occasionally confirm details. |
| | 4.5. Ask follow-up questions to check understanding of what other signer has said and to clarify ambiguous points. |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

