



Australian Government

PSPLAN009 Compare other sign languages to Auslan

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify basic linguistic similarities and differences between Auslan and other signed languages. It also requires the ability to research the use of International Sign.

This unit applies to independent and proficient users of Auslan who could use knowledge of other sign languages or International Sign to engage in communications requiring a simple and direct exchange of information on concrete matters.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes *Performance criteria describe the performance needed to demonstrate achievement of the element.*

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| <p>1. Identify methods to communicate with Deaf people using different sign languages.</p> <p>2. Analyse and compare linguistic features of Auslan with other sign languages.</p> | <p>1.1. Identify a range of formal circumstances where different Deaf communities meet.</p> <p>1.2. Research linguistic and visual communication methods used between Deaf people using different sign languages.</p> <p>1.3. Analyse advantages and disadvantages of different communication methods.</p> <p>1.4. Research the use of International Sign for communication between signers who use different sign languages.</p> <p>2.1. Research one sign language, other than Auslan, to identify basic linguistic features.</p> <p>2.2. Compare basic linguistic features of Auslan with other sign language to identify similarities and differences.</p> |
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- 2.3. Communicate simple and direct limited routine information using features of the other sign language or using features of International Sign.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret unfamiliar information of varying complexity.
Writing skills to:	produce notes, summarise and record information in basic documents such as information sheets, portfolios and files.
Technology skills to:	use a computer, keyboard and the Internet to search for information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>