



Australian Government

PSPLAN008 Compare the structure of sentences in Auslan and English

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the significant differences between the structures of Auslan and English. It requires the ability to identify the major structural differences in Auslan and English clauses and sentences, to contrast the use of timelines and tense and understand the features and use of role shift (constructed action).

This knowledge of the syntax and morphology of Auslan underpins competence in the use of Auslan.

This unit applies to individuals who have already achieved a broad range of Auslan skills and are now progressing towards the achievement of additional skills to converse as independent users of Auslan.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify the principle differences in the structure of Auslan and English clauses and sentences.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Compare the importance of word and sign order in English and Auslan.
- 1.2. Identify similarities and differences in word and sign order between English and Auslan.
- 1.3. Identify important influences on choice of Auslan sign order.
- 1.4. Identify different clause and sentence types in Auslan.

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| | 1.5. Identify non-manual features associated with different clause types in Auslan. |
| | 1.6. Identify forms of adverbs of manner that occur as non-manual features instead of separate signs. |
| 2. Contrast time marking methods in Auslan and English. | 2.1. Identify how changes to the movement in a verb can show aspectual meanings. |
| | 2.2. Identify different timelines used in Auslan and what they are used for. |
| | 2.3. Contrast how tense is marked in English. |
| 3. Identify the features and use of role shift (constructed action). | 3.1. Identify the functions of role shift (constructed action). |
| | 3.2. Identify features that can occur with role shift (constructed action). |
| | 3.3. Identify features that are more common than others. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret unfamiliar information of varying complexity.
Communication skills to:	produce short Auslan texts to demonstrate understanding of the principle characteristics of Auslan clauses and sentences.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>