



Australian Government

**PSPLAN007 Converse in Auslan at an
independent user level (abstract and
concrete notions)**

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to communicate in Auslan with a degree of fluency and spontaneity across a wide range of subjects. Communication may take place in any situation including personal, public, social, employment and educational domains.

This unit aligns to an adaptation, for sign languages, of the Common European Framework of Reference for Languages (CEFR), B2: Independent User.

This is an Auslan signer who can:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his or her field of specialisation
- interact with a degree of fluency and spontaneity that makes regular interaction with proficient or native signers quite possible without strain for either party
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Comprehend complex signed text on both abstract and concrete matters.

1.1. Extrapolate the meaning, from contextual cues, of unfamiliar signed phrases and words, and intention of the Auslan text.

1.2. Extract information content from recorded Auslan texts

- delivered in standard or local sign and identify signers' mood and tone.
- 1.3. Comprehend signed announcements and messages on abstract and concrete topics in standard or local sign at normal speed.
 - 1.4. Follow content, with some effort, of live discussion between proficient or native signers.
2. Process vocabulary and grammar for signed exchanges on both abstract and concrete matters.
 - 2.1. Use high accuracy, but with some gaps and circumlocution, for a broad vocabulary repertoire of signs dealing with known concrete and abstract topics.
 - 2.2. Use a relatively high degree of grammatical control with only minor flaws in signed sentence structure so that meaning and questions are understood.
 3. Present in Auslan on abstract and concrete subjects.
 - 3.1. Give clear prepared signed presentations on known concrete and abstract topics.
 - 3.2. Communicate opinions, advantages and disadvantages of options.
 - 3.3. Answer, in Auslan, a series of follow-up questions with a degree of fluency and spontaneity.
 4. Engage in spontaneous Auslan conversations on abstract and concrete subjects.
 - 4.1. Initiate, maintain and close extended face-to-face conversations on both abstract and concrete topics.
 - 4.2. Pronounce signs clearly and naturally with intonation.
 - 4.3. Produce stretches of text with fairly even tempo and spontaneity with infrequent pauses and hesitation.
 - 4.4. Follow, in detail, signing of proficient or native speakers when delivered in standard sign.
 - 4.5. Ask follow-up questions to check understanding of what other signer has said and to clarify ambiguous points.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

