



Australian Government

PSPLAN006 Research the development of educational and social conditions for Australian Deaf communities

Release: 1

PSPLAN006 Research the development of educational and social conditions for Australian Deaf communities

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to develop knowledge of the history of Deaf communities, deaf education, and welfare, social and political organisations in Australia.

This knowledge contributes to an understanding of issues facing Deaf people and their communities in the present. It underpins culturally appropriate and sensitive interactions with the Deaf community when conversing in Auslan.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Research the development of Deaf education in Australia.	1.1. Collect information about Deaf people in early colonial Australia, their lives, education and participation in the community. 1.2. Source information on the establishment of Deaf schools in Australia. 1.3. Source information on the main methods of teaching and communication used in Deaf education during Australian history. 1.4. Identify key points of debates on deaf education and the resultant changes from the establishment of schools until the present.

- | | |
|--|--|
| 2. Analyse the political and social organisation of the Australian Deaf community. | 2.1. Research the establishment of welfare, social and advocacy organisations of and for Deaf people during Australian history.
2.2. Identify important issues that have engaged Deaf communities and how Deaf people defended and promoted their rights.
2.3. Use knowledge to enhance culturally appropriate and sensitive interactions with the Deaf community. |
|--|--|

Foundation Skills

FOUNDATION SKILLS

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret and analyse unfamiliar and complex information.
Writing skills to:	produce notes, summarise and record information in documents such as information sheets, portfolios and files.
Communication skills to:	- ask open and closed probe questions and actively listen to clarify information from others - articulate and debate conceptual ideas.
Self-management skills to:	critically analyse information and formulate positions on matters of opinion.
Technology skills to:	use a computer, keyboard and the Internet to search for information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>