



Australian Government

PSPLAN002 Compare the fundamental differences between Auslan and English structure

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the fundamental and major differences between Auslan and English structure. It also covers knowledge about how Auslan can be effectively learnt.

Knowledge of these key principles underpins effective learning of Auslan as a second language.

This unit applies to individuals who have no experience or limited experience in Auslan and who are developing their initial Auslan skills to converse as basic users of Auslan.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Languages other than English - Auslan

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Determine key aspects of learning Auslan as a second language.

1.1. Source information on common myths about sign languages to address misconceptions about Auslan.
1.2. Compare types of bilingualism in hearing and Deaf communities.
1.3. Identify key elements of effectively learning Auslan as a second language.

2. Compare English and Auslan structure.

2.1. Identify the main word classes of English and sign basic examples in Auslan.
2.2. Explain word order and its importance in English.
2.3. Produce basic signed sentences that use different word

order to English.

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| 3. Compare English and Auslan meaning. | 3.1. Source and sign examples of semantic equivalence between English words and Auslan signs.
3.2. Source and sign examples of non-equivalent semantics between English words and Auslan signs.
3.3. Identify signs that have an arbitrary relationship between form and meaning.
3.4. Identify and use signs that have an iconic relationship between form and meaning. |
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Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret unfamiliar information of varying complexity.
Communication skills to:	produce single signs, and simple sentences, in Auslan to demonstrate understanding of basic Auslan concepts.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guide -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>