



Australian Government

PSPINV002 Conduct an investigation

Release: 1

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Modification History

Release	Comments
1	This unit was released in PSP Public Sector Training Package release 1.0 and meets the Standards for Training Packages.

Application

This unit describes the skills required to conduct an investigation under commonwealth and/or jurisdictional law, in accordance with an established investigation plan. It includes gathering and managing evidence, identifying persons of interest, reviewing and reporting on progress and briefing/debriefing relevant personnel.

This unit applies to those working in a range of regulatory work environments.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to WHS and environment in the context of investigations.

Those undertaking this unit would work independently using support from a range of established resources to perform complex tasks in a range of contexts, including some that are unfamiliar and/or unpredictable.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Investigation

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Locate and record information sources	<p>1.1 Identify subjects and suspects involved in the matter under investigation and record details.</p> <p>1.2 Obtain or verify authority to search, involving other organisations where necessary.</p>

	<p>1.3 Collect and analyse information relevant to the investigation.</p> <p>1.4 Identify and locate persons relevant to the investigation and eliminate persons who are not.</p> <p>1.5 Access expert skills and knowledge when necessary to further assist staff in areas where they cannot, or are not authorised, to act.</p> <p>1.6 Anticipate likely defences and include evidence to counter these.</p>
2. Collect and manage information and exhibits	<p>2.1 Collect, label, record and preserve identified and/or corroboratory evidence for later use in proceedings.</p> <p>2.2 Identify, secure and manage evidence from incoming information.</p> <p>2.3 Maintain continuity, security and integrity of exhibits.</p> <p>2.4 Handle, record, store and dispose of exhibits.</p>
3. Review and adjust investigation process	<p>3.1 Monitor and review evidence collection to address gaps and inadequacies.</p> <p>3.2 Conduct briefings and debriefings of all relevant personnel.</p> <p>3.3 Conduct investigation with sufficient flexibility to allow for contingencies, modify process of investigation and implement solutions where practicable.</p>

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning					Reading					Writing					Oral communication					Numeracy NA				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

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