



Australian Government

PSPBDR002 Use border protection technology equipment

Release: 1

PSPBDR002 Use border protection technology equipment

Modification History

Release	Comments
1	<p>This unit was released in PSP Public Sector Training Package release 1.0 and meets the Standards for Training Packages.</p> <p>This unit supersedes and is equivalent to PSPBORD302A Use border protection technology equipment.</p> <ul style="list-style-type: none">• Unit code updated• Content and formatting updated to comply with the new standards• All PC transitioned from passive to active voice

Application

This unit describes the skills required to use specialist technology to support border protection operations including surveillance, remote operations, passenger operations, cargo, post, and waterfront. It includes deploying equipment, operating and maintaining equipment, gathering and reporting information, and reporting on and reviewing technology activities.

This unit applies to those working in various border protection fields where their role involves use of specialist technology.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would work independently within a larger team, performing routine tasks in a range of contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Border protection

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe	Performance criteria describe the performance needed to demonstrate

the essential outcomes	achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Deploy equipment	1.1 Select and deploy equipment to support the operation. 1.2 Allocate equipment according to work priorities. 1.3 Reschedule equipment allocation in response to changes in demands as required. 1.4 Transport equipment according to manufacturers' recommendations.
2. Operate equipment	2.1 Operate equipment in accordance with the manufacturers' instructions. 2.2 Use equipment effectively. 2.3 Identify and address workplace health and safety issues relating to equipment operation. 2.4 Interpret results of equipment use accurately.
3. Maintain equipment	3.1 Maintain equipment to manufacturers' specifications. 3.2 Conduct or organise routine maintenance of equipment according to schedule and within area of work responsibility. 3.3 Organise repairs to equipment as soon as practicable. 3.4 Report equipment failure as soon as practicable.
4. Gather and report information	4.1 Use initiative to identify possible information. 4.2 Record information accurately. 4.3 Comply with privacy and other legislative requirements. 4.4 Report information to relevant personnel accurately.
5. Report on and review technology activities	5.1 Record and disseminate outcomes of technology activities to staff. 5.2 Evaluate the outcomes, procedures and processes used in activities. 5.3 Identify and action improvements to procedures and processes.

Foundation Skills

Foundation skills are embedded within the elements and performance criteria of this unit.

Unit Mapping Information

This unit supersedes and is equivalent to PSPBORD302A Use border protection technology equipment.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=bebbece7-ff48-4d2c-8876-405679019623>