



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **PRMWM63A Apply safe operational practices to vehicle contact with overhead wires**

Release: 1

## **PRMWM63A Apply safe operational practices to vehicle contact with overhead wires**

### **Modification History**

Not Applicable

### **Unit Descriptor**

#### **Unit descriptor**

This unit of competency describes appropriate actions to take to ensure health and safety of the operator and public in the event of vehicle contact with overhead wires, and to ensure appropriate reporting, investigation and notification of any wire contact incidents that may occur.

### **Application of the Unit**

Not Applicable

### **Licensing/Regulatory Information**

Not Applicable

### **Pre-Requisites**

Not Applicable

### **Employability Skills Information**

Not Applicable

### **Elements and Performance Criteria Pre-Content**

Not Applicable

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Stop operation if vehicle contacts overhead wires	<p>1.1 Stop operation of lifter/vehicle immediately, stop the engine and apply vehicle brakes</p> <p>1.2 Assess the situation from inside the cab of the vehicle to ascertain the nature of the <i>electrical event</i></p> <p>1.3 If there is a <i>potential threat</i> evacuate the vehicle (see element 3)</p>
2 Remain in vehicle if there is no potential threat	<p>2.1 Remain in the vehicle and direct people in close proximity to stay clear until the area is <i>electrically safe</i> and the situation is resolved in accordance with <i>company requirements</i> and <i>relevant legislation</i></p> <p>2.2 Contact relevant company personnel to inform them of the exact location of the incident and the <i>nature of the incident</i> in accordance with company requirements and relevant legislation</p>
3 Evacuate the vehicle if there is a potential threat	<p>3.1 Assess the location of possible fallen wires and treat all parts of the vehicle as live</p> <p>3.2 Identify which side of the vehicle can be exited safely</p> <p>3.3 Do not touch the ground and the vehicle at the same time</p> <p>3.4 Exit the vehicle by jumping clear of the vehicle and landing on your feet. When jumping clear you must remain standing, and land with your feet close together</p> <p>3.5 Keeping your feet close together, use a series of small hops to make your way to a position that is well clear of the vehicle and other potentially energised items</p>
4 Report the incident	<p>4.1 Return to depot in accordance with company requirements</p> <p>4.2 Complete incident report in accordance with <i>company requirements</i> and <i>relevant legislation</i></p>

## Required Skills and Knowledge

Refer to Evidence Guide

## **Evidence Guide**

### **EVIDENCE GUIDE**

#### **Critical aspects of competency**

- Correct identification of potential risks and hazards.
- Safe response action upon vehicle contact of overhead wires.

#### **Knowledge needed to achieve the performance criteria**

Knowledge and understanding are essential to apply this unit in the workplace, to transfer the skills to other contexts, and to deal with unplanned events. The knowledge requirements for this unit are listed below.

- Overhead wire infrastructure knowledge.
- Dangerous electrical events.
- Emergency response procedures.
- Company requirements.
- Occupational health and safety requirements.
- Duty of care in provision of services.
- Relevant industry standards.
- Relevant legislation.
- Relevant environmental regulations.
- OHS hierarchy of control.

#### **Specific skills needed to achieve the performance criteria**

To achieve the performance criteria, some complementary skills are required. These are:

- following instructions, giving information, signalling and writing
- reading and interpreting gauges and indicators
- electrical safety identification
- safe and efficient work practices
- completing incident reports.

#### **Other units of competency that could be assessed with this unit**

This unit could be assessed on its own or in combination with other units relevant to the job function for example:

- PRMCMN201A Participate in workplace safety arrangements
- PRMCMN301A Contribute to workplace safety arrangements.

#### **Resources required to assess this unit**

The following resources should be available:

- pre-operational checklist
- communications equipment
- OHS requirements
- relevant legislation
- emergency response plan.

#### **Gaining evidence to assess this unit**

For valid and reliable assessment of this unit, the competency should be demonstrated over a period of time and be observed by the assessor (or assessment team working together to conduct the assessment). The competency is to be demonstrated in a range of situations, which may include customer/workplace interruptions and involvement in related activities normally experienced in the workplace.

Evidence of competency is best obtained by learning from reports of previous vehicle contact with overhead wires and studying the emergency response plan in this regard.

### **Consistency in performance**

Assessment requires that the plan meets the objectives of the client and that it complies with industry expectations in the particular client environment. If the environment is narrowly defined or is not representative of industry needs, it may be necessary to refer to portfolio case studies of a variety of waste requirements to assess competency in the incidence of vehicle contact with overhead wires.

Oral questioning or written assessment and hypothetical situations (scenarios) may be used to assess underpinning knowledge. (In assessment situations where the candidate is offered a preference between oral questioning and written audit, questions are to be identical.)

Supplementary evidence may be obtained from relevant authenticated correspondence from existing supervisors, team leaders or specialist training staff.

Note: All practical demonstrations must adhere to the safety, environmental and other regulations e.g. health regulations, relevant to each state or territory.

### **Key competency levels**

There are a number of processes that are learnt throughout work and life that are required in all jobs. They are fundamental processes and generally transferable to other work functions. Some of these are covered by the key competencies, although others may be added.

Information below highlights how these processes are applied in this competency standard.

- |                              |   |   |
|------------------------------|---|---|
| <b>1</b> Perform the process | <b>2</b> Perform and administer the process | <b>3</b> Perform, administer and design the process |
|------------------------------|---|---|

How can <b>communication of ideas and information</b> be applied?	1	Communicate effectively with personnel and members of the public.
How can <b>information be collected, analysed and organised</b> ?	1	Gather information from a number of sources (including company requirements and company emergency response plan) about the potential danger of vehicle contact with overhead wires.
How are <b>activities planned and organised</b> ?	1	Plan detailed activities for emergency situation.
How can <b>teamwork</b> be applied?	1	Work effectively with relevant personnel to apply safe practices following an electrical event.
How can the use of <b>mathematical ideas and techniques</b> be applied?	1	Conduct mathematical calculations required in the documentation of plant operations.
How can <b>problem-solving skills</b> be applied?	2	Take quick, calm immediate action to alleviate danger once contact is made with overhead wires.
How can the <b>use of technology</b> be applied?	1	Apply technological principles, such as use of a two-way radio, in an emergency situation.

## Range Statement

### RANGE STATEMENT

The range statement links the required knowledge and organisational and technical requirements to the workplace context. It describes any contextual variables that will be used or encountered when applying the competency in work situations. It allows for different work practices and work and knowledge requirements as well as for differences between organisations and workplaces. The following variables may be present for this particular unit.

**Client/company** includes:

- all forms of business enterprises in this context including government agencies
- local governments/councils
- private and public companies
- residents/ratepayers.

**Company requirements** are found in:

- briefing papers
- letters
- quality assurance documentation
- tender/contract documentation
- verbal or written instructions.

**Electrical event** includes:

- the coming into existence of circumstances in which a person is not electrically safe if:
  - the circumstances involve high voltage electrical equipment
  - despite the coming into existence of the circumstances the person does not receive a shock or injury
- the coming into existence of the following circumstances:
  - if a person had been at a particular place at a particular time, the person would not have been electrically safe
  - the person would not have been electrically safe because of circumstances involving high voltage electrical equipment
- an event that involves electrical equipment and in which significant property damage is caused directly by electricity or originates from electricity
- electrical contact that does not comply with state/territory legislation.

**Electrically safe** means personnel and members of the public are free from risk of death, shock or injury caused directly by electricity or originating from electricity.

**Nature of the incident** may include the vehicle, part of the vehicle, or object in contact with the vehicle (e.g. a bin):

- has brought down overhead wires
- has contacted overhead wires and remains in contact with overhead wires
- is entangled in overhead wires
- temporarily contacts overhead wires and causes no apparent damage.

**Overhead wires** are any wires or structures that, if contact is made with any component of the vehicle or load, may create a health and safety risk to the vehicle or load, may create a health and safety risk to the vehicle operator and/or members of the public, or a disruption of service. Examples include powerlines, service lines, telecommunication wires, pay TV, catenary wires, streetlight power supply lines and power company wire that may be:

- high voltage wire - wires carrying a voltage above low voltage in accordance with state regulations
- low voltage wire - any wire carrying a voltage greater than extra low voltage, but not more than 1000V AC RMS or 1500V ripple-free DC. This includes service lines or feeders (i.e. 240V or 415V), street lighting wires (240V) and telecommunications cabling (i.e. 90V)
- low wires - wire or similar structure that has been erected or is suspended at a height that would permit contact with vehicle or load during normal collection operations.

**Performance of this unit** is carried out in accordance with relevant requirements of the following:

- Australian Standards
- environmental regulations
- legislative requirements
- manufacturers' specifications
- OHS procedures
- organisational procedures
- relevant state/territory regulations.

**Potential threat** includes an event involving imminent risk of explosion, fire or serious bodily injury or death.

**Relevant legislation and codes** cover state and federal:

- duty of care
- industrial legislation
- industry codes of conduct
- occupational health and safety
- environmental protection legislation.
- 

**Unit Sector(s)**

Not Applicable