



Australian Government

PPMPLN420 Plan a complex activity

Release: 1

PPMPLN420 Plan a complex activity

Modification History

Release	Comment
1	Replaces equivalent unit FPPPLN420A Plan a complex activity, which was first released with FPP10 Pulp and Paper Manufacturing Industry Training Package Version 1. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to apply workplace procedures and instructions to plan a complex activity, in the pulp and paper industry.

The unit applies to those operators who plan a complex activity, in a pulp or paper manufacturing facility. A complex activity is one related to work tasks and environments that involves a sequence of stages prior to and during implementation, including researching information, problem solving and troubleshooting, sequencing of activities, consideration of timelines and budgets. Complex activities affect more than one integrated system or process within a pulp or paper manufacturing facility.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Pulp and Paper Manufacturing

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.
1. Identify complex	1.1. Identify complex activity requirements consistent with safe work,

ELEMENTS	PERFORMANCE CRITERIA
activity requirements	<p>environmental sustainability, quality, housekeeping and standard operating procedures.</p> <p>1.2. Obtain and examine information to assist planning.</p> <p>1.3. Identify resources required for completing complex activity.</p> <p>1.4. Identify completion time for complex activity.</p>
2. Identify work method	<p>2.1. Identify the scope of the complex activity and most suitable work method.</p> <p>2.2. Identify alternative work methods, if required, to meet objectives of complex activity.</p> <p>2.3. Establish relative advantage and disadvantage of each work method.</p> <p>2.4. Select most appropriate work method.</p>
3. Prepare complex activity plan	<p>3.1. Determine appropriate sequences of tasks.</p> <p>3.2. Determine critical path for completion of complex activity, within time and budget.</p> <p>3.3. Identify individual tasks required to apply work method and meet objectives.</p> <p>3.4. Document complex activity plan.</p>

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.	
Numeracy skills to:	<ul style="list-style-type: none"> use estimation and other assessment tools to plan task outcomes.
Reading skills to:	<ul style="list-style-type: none"> read and interpret required documentation, procedures and reports relevant to planning complex tasks.
Writing skills to:	<ul style="list-style-type: none"> write clear and detailed instructions organised sequentially to produce a workable plan for a complex activity.
Technical skills to:	<ul style="list-style-type: none"> access, navigate and enter computer-based information.

Range of Conditions

Not Applicable

Unit Mapping Information

FPPPLN420A Plan a complex activity

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingPackages.aspx/Pages/Home.aspx>