POLGEN013 Demonstrate professional policing practice

Release: 1

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Modification History

Release	Comments
1	This unit was released in POL Police Training Package release 1.0 and meets the Standards for Training Packages.

Application

This unit describes the skills required to comply with professional standards within policing, including reflecting on own performance, managing priorities, and working collaboratively.

This unit applies to police members working in operational environments where priorities of performance and teamwork need to be continually managed.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to codes of conduct, codes of ethics, and professional standards.

Those undertaking this unit would generally work autonomously but may be required to work under supervision at times. They would perform complex tasks and be required to evaluate and access support from a broad range of sources and show adaptability across a broad range of familiar and/or unpredictable contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

General

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Reflect on own performance	1.1 Adhere to professional standards when delivering policing services and responses.
	1.2 Assess own practices on a continuous basis to identify potential reputational risks to self, unit, division and jurisdiction.
	1.3 Review own performance in order to improve personal

		professional practices.
	1.4	Interpret feedback to support improvements to personal professional practices.
2. Manage priorities	2.1	Assess competing work demands to establish priorities.
	2.2	Align own work priorities to unit, division and jurisdictional priorities.
	2.3	Evaluate influencing factors on a continuous basis to prioritise work.
	2.4	Handle priorities in a manner that minimises risk to self, others and organisation.
3. Contribute to team	3.1	Identify team objectives to inform work related tasks and activities.
	3.2	Distinguish between own and other team members' roles.
	3.3	Perform tasks and activities in line with team objectives.
	3.4	Identify team members' strengths to inform work related task and activity allocations.
	3.5	Maximise own performance and team performance considering the impact of team dynamics.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

Learning					Reading					Writing NA					Oral communication					Numeracy				
1	2	3	**4**	5	1	2	3	**4**	5	1	2	3	4	5	1	2	3	**4**	5	1	2	**3**	4	5

Performance variables:

Support					Context					Text complexity					Task complexity				
1	2	3	4	**5**	1	2	3	4	**5**	1	2	3	**4**	5	1	2	3	**4**	5

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351

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