POLFOR027 Assess and control incident/crime scene
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Modification History

<table>
<thead>
<tr>
<th>Release</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This unit was released in POL Police Training Package release 1.0 and meets the Standards for Training Packages.</td>
</tr>
</tbody>
</table>

Application

This unit describes the skills required to assess and control incident/crime scenes, including identifying resource requirements and preliminary scene examination.

This unit applies to those working as police staff involved in forensic examination.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those related to work health and safety (WHS).

Those undertaking this unit would work autonomously while remaining responsible for reporting to senior staff. They would demonstrate adaptability across a broad range of contexts while performing a range of complex tasks.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Forensics

Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENTS</th>
<th>PERFORMANCE CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elements describe the essential outcomes</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.</td>
</tr>
</tbody>
</table>

1. Assess scene

1.1 Gather information to inform forensic examination.
1.2 Identify items/areas for forensic examination.
1.3 Plan forensic examination to process scene.
1.4 Assess resource requirements to facilitate forensic examination.
1.5 Identify whether contamination has occurred for recording purposes.
1.6 Identify secondary or alternate incident/crime scene for forensic examinations.
1.7 Identify if referral is required in accordance with own role and responsibility.

### 2. Control scene

- 2.1 Assess incident/scene to identify boundaries and parameters.
- 2.2 Identify control measures to minimise contamination of evidence.
- 2.3 Establish entry and exit paths to control scene.
- 2.4 Communicate with stakeholders to release scene.

### 3. Examine scene

- 3.1 Identify whether evidence is suitable for collection.
- 3.2 Prioritise examination of exhibits to maximise evidentiary value.
- 3.3 Identify risks to examination to develop risk mitigation strategies.
- 3.4 Review forensic examination to identify if further actions are required.
- 3.5 Record information on jurisdictional information management systems.

### Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

<table>
<thead>
<tr>
<th>ACSF levels indicative of performance:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</td>
</tr>
<tr>
<td>Learning</td>
</tr>
</tbody>
</table>

Performance variables:

<table>
<thead>
<tr>
<th>1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5</th>
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<tbody>
<tr>
<td>Support</td>
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</tbody>
</table>

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

### Unit Mapping Information

No equivalent unit.
Links

Companion Volume implementation guides are found in VETNet -

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