



Australian Government

POLAUX012 Contribute to judicial processes

Release: 1

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Modification History

Release	Comments
1	This unit was released in POL Police Training Package release 1.0 and meets the Standards for Training Packages.

Application

This unit describes the skills required to contribute to judicial processes, including engaging with individuals and completing follow up activities.

This unit applies to those working as community policing staff, in metropolitan and/or remote areas.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to, particularly those relating to work health and safety (WHS) and codes of conduct.

Those undertaking this unit would demonstrate autonomy, judgement and limited responsibility within established parameters. They would complete complex tasks in a range of mostly familiar contexts that can sometimes be unpredictable.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

Auxiliary

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.
1. Engage with persons involved in judicial process	<p>1.1 Determine roles and responsibilities of persons identified to be involved in the judicial process.</p> <p>1.2 Provide advice to victims and witnesses in relation to participation in judicial processes.</p> <p>1.3 Communicate information regarding available support services to</p>

	victims and witnesses. 1.4 Produce judicial documentation in accordance with timeframes and format requirements.
2. Complete follow up activities	2.1 Facilitate return/disposal of property and exhibits. 2.2 Communicate court results to ensure stakeholders are informed.

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Learning NA					Reading					Writing					Oral communication					Numeracy				

Performance variables:

1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Support					Context					Text complexity					Task complexity				

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=98c3984e-2cf1-48a8-8ed1-85e4b92e7351>

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