

**Australian Government** 

# PMC553080 Set up and optimise finishing process

Release: 1



## PMC553080 Set up and optimise finishing process

### **Modification History**

Release 1. Supersedes and is equivalent to PMC553080B Set up and optimise finishing process

## Application

This unit of competency covers the skills and knowledge required to set up and optimise the finishing process for a flat sheet manufacturing process, such as fibre board or plasterboard.

This unit of competency applies to experienced operators, leading hands, supervisors or those in similar roles who are required to perform shutdown procedures, prepare and set up equipment, make adjustments to optimise process, remedy faults/non-conformity and solve problems within area of responsibility.

This unit of competency applies to an experienced operator demonstrating theoretical and technical knowledge and well developed skills in situations that require some discretion and judgement. The experienced operator may work alone or as a member of a team or group and will work in liaison with other shift team members, team leader and supervisor, as appropriate.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## **Pre-requisite Unit**

Nil

## **Competency Field**

Operations

## **Unit Sector**

Not applicable

#### **Elements and Performance Criteria**

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.	
1	Prepare the process for production	1.1	Identify all safety and emergency procedures
		1.2	Shut down all equipment in accordance with work instructions and manufacturer specifications
		1.3	Consult the production schedule to determine the product to be manufactured
		1.4	Ensure that the raw materials are available as required
		1.5	Ensure that the equipment change parts, ancillaries and fixtures are available as required
		1.6	Complete records and logs for setup of finishing equipment
2	Set up finishing process	2.1	Perform checks and tests to product and equipment specifications
		2.2	Ensure alignment of all equipment by performing checks and adjustments according to product specifications/work instructions
		2.3	Ensure that process and equipment is set up as required for the production schedule
		2.4	Ensure that the equipment is in a safe condition for use
3	Monitor, interpret data and adjust operation	3.1	Monitor instruments and control panels, and interpret test results for fluctuations, variations and trends
		3.2	Monitor plant and process and deduce conditions of materials in process and products being made
		3.3	Determine appropriate action to improve process operation
		3.4	Adjust controls to ensure product parameters are maintained to job specifications
		25	Check that process operation has improved

3.5 Check that process operation has improved

- 3.6 Continue analysing data and making adjustments until desired level of process operation is achieved and product is within specifications in accordance with work instructions
- 4 **Sample, test and** 4.1 Carry out sampling procedures appropriate to the product and the test in line with enterprise requirements data
  - 4.2 Complete appropriate test to enterprise and client requirements
  - 4.3 Measure/graph and record operating parameters, according to enterprise requirements
  - 4.4 Record test results in hard or electronic form as required by standard procedures and work instructions

5 Rectify 5.1 equipment and quality problems

- 1 Identify the range of equipment and quality faults that can occur during the operation
- 5.2 Determine and rectify equipment and quality fault causes in accordance with established enterprise procedures
- 5.3 Identify and rectify equipment failure causes in accordance with established enterprise procedures
- 5.4 Make sure appropriate records and log books of equipment operations are maintained to meet enterprise requirements
- 5.5 Identify non-routine problems and rectify within area of responsibility
- 5.6 Report problems outside area of responsibility to designated person
- 6 Shut down equipment
- 6.1 Shut down equipment in accordance with work instructions
  - 6.2 Complete appropriate records and logs
  - 6.3 Shut down equipment in an emergency situation

#### 7 **Control hazards** 7.1 Identify hazards from the job to be done

- 7.2 Identify other hazards in the work area
- 7.3 Assess the risks arising from those hazards
- 7.4 Implement measures to control those risks in line with procedures

#### **Foundation Skills**

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## **Range of Conditions**

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

**Regulatory** framework The latest version of all legislation, regulations, industry codes of practice and Australian/international standards, or the version specified by the local regulatory authority, must be used.

Applicable legislation, regulations, standards and codes of practice include:

- health, safety and environmental (HSE) legislation, regulations and codes of practice relevant to the workplace, equipment and production processes and hazardous materials
- Australian/international standards relevant to the materials being used and products being made
- any relevant licence and certification requirements.

All operations to which this unit applies are subject to stringent HSE requirements, which may be imposed through state/territory or federal legislation, and these must not be compromised at any time. Where there is an apparent conflict between performance criteria and such requirements the legislative requirements take precedence.

**Procedures** All operations must be performed in accordance with relevant procedures.

Procedures are written, verbal, visual, computer-based or in some other form, and include one or any combination of:

- manufacturer's technical information
- job cards
- drawings
- emergency procedures
- work instructions
- standard operating procedures (SOPs)
- safe work method statements (SWMS)
- formulas/recipes
- batch sheets
- temporary instructions
- any similar instructions provided for the smooth running of the plant.

## **Hazards** Hazards must be identified and controlled. Identifying hazards requires consideration of:

- heat, smoke, dust, vapours or other atmospheric hazards
- weight, shape, volume of materials to be handled
- hazardous products and materials
- sharp edges, protrusions or obstructions
- slippery surfaces, spills or leaks
- electricity
- gas
- gases and liquids under pressure
- noise
- rotational equipment or vibration
- plant services (steam, condensate, cooling water, etc)
- structural hazards
- equipment failures
- machinery, equipment and product mass
- limited head spaces or overhangs
- working at heights
- working in restricted or confined spaces
- other hazards that might arise.
- Problems

Routine and non-routine problems must be resolved.

Routine problems are predictable and have known solutions and include one or more of:

- raw materials supply
- equipment alignment
- out of specification settings
- product quality problems.

Non-routine problems are unexpected problems or variations of previous problems.

Non-routine problems must be resolved by applying operational knowledge to develop new solutions, either individually or in collaboration with relevant experts, to:

- determine problems needing action
- determine possible fault causes
- develop solutions to problems which do not have a known solution
- follow through items initiated until final resolution has occurred

• report problems outside area of responsibility to designated person.

Operational knowledge includes one or more of:

- procedures
- training
- technical information, such as journals and engineering specifications
- remembered experience
- relevant knowledge obtained from appropriate people.

**Records and** Records include one or more of:

- reports . log books/sheets
  - electronic records
  - job/work sheets
  - other records used for the smooth running of the plant.

Reports include one or more of:

- paper or electronic-based logs and reports
- verbal/radio reports
- reporting items found which require action.

**Tools and** Tools and equipment includes

- finishing equipment, including one or more of:
  - sanding
  - sealing
  - priming
  - rebating
- ancillary equipment that is integral to the process
- measuring and recording equipment.

### **Unit Mapping Information**

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#### Links

MSA Training Package Implementation Guides - http://mskills.org.au/training-packages/info/