



Australian Government

Department of Education, Employment and Workplace Relations

PMBPROD281B Finish composite products

Revision Number: 1

PMBPROD281B Finish composite products

Modification History

Not applicable.

Unit Descriptor

Unit descriptor

This competency covers the finishing operations for composite products and the resolving of routine problems to procedure.

Application of the Unit

Application of this unit

This competency applies to operators who are required to undertake the finishing operations for products made from composite materials. It is typically performed by operators working either independently or as part of a work team.

The operator will:

- prepare product for finishing
- finish product to specifications
- notice any problems and takes required action (eg reporting)
- deal with non-conforming products, waste and scrap
- complete logs and reports.

They may record key variables such as machine conditions and production rate and reasons for interruption.

This unit does not include packing of product - see *MSASUP204A Pack products or materials*.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisites

This unit has **no** prerequisites.

Employability Skills Information

Employability Skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes of a unit of competency	Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.

Elements and Performance Criteria

ELEMENT ELEMENT	PERFORMANCE CRITERIA Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.
1. Check work requirements.	1.1 Identify work requirements from production plan or request. 1.2 Check product, materials and equipment meet requirements for job(s). 1.3 Recognise requirements which may not be in accordance with usual practice. 1.4 Ask questions of appropriate person to confirm non standard job specifications. 1.5 Ensure housekeeping is to requirements. 1.6 Identify hazards associated with the job and take appropriate action.
2. Prepare equipment and materials.	2.1 Check tools, equipment, jigs, fixtures, measuring devices are to requirements. 2.2 Check that products, components and consumables are available. 2.3 Ensure safety equipment is available and fit for use. 2.4 Identify non-conformances and report as required.
3. Assemble and finish products to specification.	3.1 Assemble and join components as required by specifications. 3.2 Prepare surfaces to procedures. 3.3 Make adjustments as required to meet specifications. 3.4 Check product is in specification and to required quality standard at every stage of the finishing operation. 3.5 Use relevant testing methods to ensure conformity with specifications. 3.6 Clean, adjust and lubricate equipment as required. 3.7 Perform emergency stops as required.
4. Respond to routine problems in accordance with procedures.	4.1 Recognise known faults that occur during the operation. 4.2 Identify and take action on causes of routine faults. 4.3 Log problems as required. 4.4 Identify non-routine process and quality problems

ELEMENT	PERFORMANCE CRITERIA
ELEMENT	Performance Criteria describe the required performance needed to demonstrate achievement of the Element. Assessment of performance is to be consistent with the Evidence Guide.
	and take appropriate action.

Required Skills and Knowledge

This describes the essential skills and knowledge and their level required for this unit.

Application of knowledge of the materials, equipment and process sufficient to recognise out of specification products, process problems and materials faults.

Knowledge and ability to implement the enterprise's procedures and relevant regulatory requirements, within appropriate time constraints and work standards.

Application of the knowledge of managing risks using the hierarchy of controls applied to the finishing processes. Application of approved hazard control and safety procedures and the use of PPE in relation to handling materials, equipment operation and cleanup.

Knowledge of and skills in the operation of finishing equipment and processes sufficient for consistent production of quality products, including:

- production workflow sequences and materials demand
- accurately monitoring equipment operation and product quality
- potential effects of variations in raw materials and equipment operation in relation to quality of product
- waste management and importance of reusing non-conforming products wherever possible
- correct selection and use of equipment, materials, processes and procedures
- factors which may affect product quality or production output and appropriate remedies
- application of joining process
- application of finishing processes including fairing
- surface finish measurement techniques
- characteristics and properties of materials used.

Competence also includes the ability to:

- plan own work, including predicting consequences and identifying improvements
- identify when the operator is able to rectify faults, when assistance is required and who is the appropriate source for assistance
- identify and describe own role and role of others involved directly in the process.

Language, literacy and numeracy requirements

This unit requires the ability to read and interpret typical product specifications, job sheets, procedures, material labels and safety information as provided to operators.

Writing is required to the level of completing workplace forms.

Basic numeracy is required, e.g. to determine that two 25 kg bags are needed to make up a requirement for 50 kg.

Evidence Guide

The Evidence Guide provides advice on assessment and must be read in conjunction with the Performance Criteria, required skills and knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Overview of assessment

A holistic approach should be taken to the assessment.

Assessors must be satisfied that the person can consistently perform the unit as a whole, as defined by the Elements, Performance Criteria and skills and knowledge.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

It is essential that competence is demonstrated in the knowledge and skills defined in this unit. These may include the ability to:

- apply the required skills and knowledge in finishing composite products
- apply approved procedures.

Consistent performance should be demonstrated. For example, look to see that:

- finishing production standards are met consistently
- all safety procedures are followed.

Assessment method and context

Assessment will occur using an industrial finishing operation and equipment and will be undertaken in a work-like environment.

Competence in this unit may be assessed:

- by using appropriate finishing processes and equipment requiring demonstration of procedures.
- in a situation allowing for the generation of evidence of the ability to respond to problems
 - by using a suitable simulation and/or a range of case studies/scenarios
 - through a combination of these techniques.

In all cases it is expected that practical assessment will be combined with targeted questioning to assess the underpinning knowledge and theoretical assessment will be combined with appropriate practical/simulation or similar assessment. Assessors need to be aware of any cultural issues that may affect responses to questions.

Assessment processes and techniques must be culturally appropriate and appropriate to the oracy, language and literacy capacity of the assessee and the work being performed.

Specific resources for assessment

This section should be read in conjunction with the Range Statement for this unit of competency. Resources required include suitable access to an operating plant or equipment that allows for appropriate and realistic simulation. A bank of case studies/scenarios and questions will also be required to the extent that they form part of the assessment method. Questioning may take place either in the workplace, or in an adjacent, quiet facility such as an office or lunchroom. No other special resources are required.

Access must be provided to appropriate learning and/or assessment support when required.

Where applicable, physical resources should include equipment modified for people with disabilities.

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Where reference is made to industry codes of practice, and/or Australian/international standards, the latest version must be used.

Context

This competency unit includes the processes required to assemble and finish, including alignment to ensure appearance is as required and surface quality meets specifications. It includes the operation of all relevant additional equipment where that equipment is integral to the finishing process.

Procedures

All operations are performed in accordance with procedures.

Procedures include all relevant workplace procedures, work instructions, temporary instructions and relevant industry and government codes and standards.

Tools and equipment

This competency includes use of equipment and tools such as:

- hand finishing tools, scrapers, sandpaper, buffs and polishes
- power tools, including drills, grinders, sanders, polishers and routers
- cutting tools
- supporting fixtures and jigs
- relevant personal protective equipment
- glues, solvents, sealers
- nuts and bolts, rivets, and other fasteners.

Hazards

Typical hazards include:

- dusts/vapours
- hazardous substances
- moving equipment
- manual handling hazards.

Problems

Respond to routine problems means 'apply known solutions to a limited range of predictable problems'. Typical process and product problems may include:

- product or components warped
- surface defects
- equipment wear and breakage
- overuse of tools, requiring rework.

Appropriate action for non-routine problems may be reporting to designated person or other action specified in the procedures.

Unit Sector(s)

Not applicable.