

# PMAOPS349 Operate and troubleshoot hydraulic systems

Release: 1

### PMAOPS349 Operate and troubleshoot hydraulic systems

#### **Modification History**

Release 1. This version was released with PMA Chemical, Hydrocarbons and Refining Training Package, Release 2.0.

## **Application**

This unit describes the skills and knowledge required to operate and troubleshoot hydraulic systems.

This unit applies to autonomous operators who are required to demonstrate an understanding of the process and the equipment operation in a plant with local control, or in liaison with the control-room operator in a plant with a centralised control panel.

This unit applies to an individual working alone or as part of a team or group and working in liaison with other shift team members and the control-room operator, as appropriate. In the case of a large, complex plant, the operations technician would be part of a team during startup and shutdown activities.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

#### Pre-requisite Unit

Nil

# **Competency Field**

Operations.

#### **Elements and Performance Criteria**

| Elements   | Performance Criteria  |
|--|---|
| Elements describe the essential outcomes.            | Performance criteria describe the performance needed to demonstrate achievement of the element.                 |
| 1. Operate hydraulic systems according to procedures | 1.1 Receive and give shift handover 1.2 Communicate with personnel to identify and coordinate work requirements |
|  | 1.3 Identify, control and report system hazards   |
|  | 1.4 Check for recent work undertaken on system and address outstanding and incomplete work                      |
|  | 1.5 Perform routine checks, and complete logs and documentation   |

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| Elements  | Performance Criteria  |
|---|---|
| Elements describe the essential outcomes.                       | Performance criteria describe the performance needed to demonstrate achievement of the element.         |
|   | 1.6 Adjust system according to operational parameters   |
| 2. Identify and respond to abnormal situations during operation | 2.1 Monitor field system, data and instrumentation to ensure system operates according to specification |
|   | 2.2 Identify actual and developing situations that may require action                                   |
|   | 2.3 Take action to remedy abnormal situations   |
|   | 2.4 Complete required documents outlining abnormal situation management and corrective action taken     |
| 3. Shut down and prepare hydraulic systems for maintenance      | 3.1 Shut down system according to operating procedures  |
|   | 3.2 Identify, control and report shutdown hazards   |
|   | 3.3 Monitor shutdown and identify abnormal situations that may require action                           |
|   | 3.4 Take action to remedy abnormal situations according to operating procedures                         |
|   | 3.5 Shut down and changeover duty and standby equipment according to operating procedures               |
|   | 3.6 Isolate system from energy sources  |
| 4. Prepare and start up hydraulic systems                       | 4.1 Check for recent work undertaken on system and address outstanding and incomplete work              |
|   | 4.2 De-isolate and prepare system to be returned to standby or service                                  |
|   | 4.3 Complete pre-start checks according to operating procedures   |
|   | 4.4 Start up system according to operating procedures   |
|   | 4.5 Identify, control and report startup hazards  |
|   | 4.6 Monitor startup and identify abnormal situations that may require action                            |
|   | 4.7 Take action to remedy abnormal situations according to operating procedures                         |

# **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

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- Learning skills to follow instructions, monitor process and select appropriate procedure.
- Numeracy skills to monitor field data, instrumentation and process parameters.
- Oral communication skills to liaise and coordinate with team members and the control-room operator.
- Reading skills to follow written procedures and documentation.
- Writing skills to complete workplace documentation.

Other foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## **Unit Mapping Information**

Release 1. New unit.

#### Links

Companion Volume implementation guides are found in VETNet — https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=9fc2cf53-e570-4e9f-ad6a-b228ffdb6875

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