

NWPGEN011 Use maps, plans, drawings and specifications

Release: 1

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Modification History

| Release | Comments |
|---------|---|
| 1 | These Assessment Requirements were released in NWP Water Training Package release 1.0 and meet the Standards for Training Packages. |
| | New unit Created drawing upon information from deleted units NWP209B and NWP105B |

Application

This unit describes the skills required to read and interpret maps, plans, drawings and specifications and prepare a simple map or plan.

This unit applies to those working in the water industry, but could be used by other sectors.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would work under supervision, while performing routine tasks in a range of contexts.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Competency Field

General

Elements and Performance Criteria

| ELEMENTS | PERFORMANCE CRITERIA |
|---|---|
| Elements describe the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section. |
| 1. Interpret maps, plans, drawings and specifications | 1.1 Identify types of maps, plans, drawings and specifications required to undertake work tasks.1.2 Identify parts of the water system and their inter-relationship on a range of drawing types. |

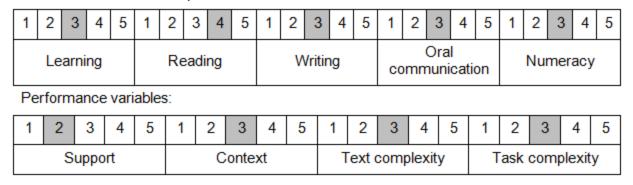
Approved Page 2 of 4

| | 1.3 Interpret commonly used symbols and abbreviations. |
|---------------------------------|---|
| | 1.4 Interpret and apply the function of the legend. |
| | 1.5 Verify latest version. |
| | 1.6 Identify natural and man-made features on maps, plans and drawings. |
| | 1.7 Relate specifications to maps, plans and drawings and identify quality standards. |
| | 1.8 Identify types of details from works specifications. |
| 2. Use maps, plans drawings and | 2.1 Use organisation system to access maps plans, drawings and specifications. |
| specifications | 2.2 Translate technical data and apply quality standards into work site environment. |
| | 2.3 Calculate distances using maps and plans with a range of scales. |
| | 2.4 Confirm orientation, boundaries and identified features of the site. |
| | 2.5 Identify any errors in the maps, plans, drawings and specifications. |
| 3. Record and | 3.1 Draw or amend a map or plan. |
| advise on changes and | 3.2 Take actual measurements and record features on a map or drawing. |
| errors | 3.3 Record and report amendments. |

Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:



Approved Page 3 of 4

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=26336bc0-04e5-49d9-8c31-46c49b6a0037

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Approved Page 4 of 4