

MTMPSR406B Manage and maintain a food safety plan

Release: 1



MTMPSR406B Manage and maintain a food safety plan

Modification History

Not Applicable

Unit Descriptor

_	This unit covers the skills and knowledge required to manage a food safety plan.
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Application of the Unit

Application of the unit	Food safety is critical to public health and safety and the successful operation of meat industry businesses. This unit is suitable for managers in meat retail establishments, and supervisors and team leaders in smallgoods, meat processing and food services establishments, for maintaining the food safety plan or system in a designated work area.
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units	

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Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELE	EMENT	PERFORMANCE CRITERIA
ir	Manage the mplementation of he food safety plan	1.1.Food safety principles, food safety procedures and requirements, including regulatory requirements, are explained to the <i>team</i> .
		1.2. Team commitment to, and responsibility for, food safety is developed.
		1.3. Procedures to support the food safety plan are put in place.
		1.4. Training and mentoring is provided to the team to assist implementation.
Sa	Monitor the food afety plan and take	2.1. Team implementation of the food safety plan is monitored.
C	orrective action	2.2. Records and reports are completed accurately and on schedule.
		2.3. Prompt action is taken to correct non-conformance according to enterprise and <i>regulatory requirements</i> .
		2.4. Causes of non-conformance are identified and analysed.
		2.5. Control measures are implemented to prevent future non-conformance.
		2.6. Non-conformance is reported according to enterprise requirements.
	Maintain the food afety plan	3.1. Feedback is sought from all personnel to identify potential hazards, corrective actions and controls.
		3.2. Processes or conditions which could result in breaches of food safety procedures are identified and preventive or corrective action is taken.
		3.3. Corrective action and control procedures are updated to improve food safety.
		3.4. Documentation is completed according to enterprise and regulatory requirements.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

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REQUIRED SKILLS AND KNOWLEDGE

Ability to:

- collect, monitor and interpret data to identify trends and non-conformance
- *communicate* with a range of stakeholders, including customers, to convey food safety requirements and programs
- demonstrate current technical and process knowledge for the control of hazards and improvement of the food safety system
- demonstrate enterprise monitoring procedures (including sampling, testing and required records and documents) and explain their purpose
- determine and take corrective action
- identify and apply relevant *Occupational Health and Safety (OH&S)*, regulatory and *workplace requirements*
- identify and review operations and practices for food safety improvement
- identify enterprise *Standard Operating Procedures* (*SOPs*) and explain their role in the food safety system
- lead personnel/team in investigation of food safety incidents and potential incidents
- maintain currency of knowledge through independent research or professional development
- monitor records and documentation for accuracy and conformance
- respond to food safety incidents and implement food recall procedures as required
- review communication systems (spoken and written) to minimise the potential for mis-reporting and misunderstanding of food safety requirements, procedures and plans
- take action to improve own work practice as a result of self-evaluation, feedback from others or in response to changed work practices or technology
- use a range of communication and team building strategies to gain team commitment to food safety
- use detailed product knowledge, including product characteristics and the requirements for safe preparation, processing, storage, handling, display, to monitor food safety
- utilise problem-solving strategies required in investigating non-conformance and reviewing the food safety system

Required knowledge

- enterprise recall and traceability procedures
- food safety requirements to the team
- food safety risk assessment procedures
- Hazard Analysis Critical Control Point (HACCP) principles and the process for developing a food safety plan
- regulatory requirements that apply to the enterprise's food safety plan

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Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Guidelines for the Training Package.	
Overview of assessment	The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.
	These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.
	Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.
	All assessment must be conducted against Australian meat industry standards and regulations.
Critical aspects for assessment and evidence required to demonstrate competency in this unit	Competency must be demonstrated through sustained performance over time, at an appropriate level of responsibility and authority under typical operating and production conditions for the enterprise.
Context of and specific resources for assessment	Resources may include: real work environment relevant documentation such as: food safety plan and/or HACCP plan regulatory requirements workplace policies and procedures relevant equipment and materials.
Method of assessment	Recommended methods of assessment include: assignment or simulation workplace project workplace referee or third-party report on performance.

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EVIDENCE GUIDE	
	Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.
Guidance information for assessment	A current list of resources for this unit of competency is available from MINTRAC www.mintrac.com.au or telephone 1800 817 462.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

 based on HACCP principles
• in standard formats and meet mandatory requirements
 a department or small business a food safety or HACCP team all personnel in work area two or more people.
electronic and/or manual.
complex, contain technical, mathematical and graphic information and be presented in standard formats according to enterprise and legal requirements.
 animal welfare commercial law including fair trading, trade practices consumer law corporate law, including registration, licensing, financial reporting

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RANGE STATEMENT	
	 environmental and waste management Equal Employment Opportunity (EEO), anti-discrimination and sexual harassment Export Control Act industrial awards, agreements relevant Australian Standards relevant regulations state and territory regulations regarding meat processing taxation.
Communication may:	 be spoken, written, non-verbal and include the use of signs, signals, symbols and pictures be with colleagues, team members, superiors, customers, clients, external parties from a range of cultural, social and ethnic backgrounds involve communication and information technologies involve presentation of explanations and reports in language styles suitable for the audience and include everyday workplace language, technical and mathematical language involve reading and interpreting workplace-related documentation require negotiation, persuasion and assertiveness skills.
OH&S requirements may include:	 enterprise OH&S policies, procedures and programs hygiene and sanitation requirements OH&S legal requirements Personal Protective Equipment (PPE) which may include: coats and aprons ear plugs or muffs eye and facial protection head-wear lifting assistance mesh aprons protective boot covers protective hand and arm covering

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RANGE STATEMENT	
	 protective head and hair covering uniforms waterproof clothing work, safety or waterproof footwear requirements set out in standards and codes of practice.
Workplace requirements may include:	 enterprise ethical standards, values and obligations enterprise-specific procedures, policies and plans OH&S requirements Quality Assurance (QA) requirements SOPs the ability to perform the task to production requirements work instructions.
Standard Operating Procedures may relate to:	 personal hygiene food preparation and processing pest control waste disposal cleaning maintenance of premises product recall customer complaints calibration.

Unit Sector(s)

Unit sector	
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Co-requisite units

Co-requisite units		

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Co-requisite units		

Competency field

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