

Australian Government

Department of Education, Employment and Workplace Relations

# **MTMP3083C Operate press**

Release: 1



#### MTMP3083C Operate press

### **Modification History**

Not applicable.

# **Unit Descriptor**

Unit descriptor	This unit covers the skills and knowledge required to	
	operate a press (batch or continuous).	

# **Application of the Unit**

Application of the unit	This unit is applicable to workers in rendering plants.
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### Licensing/Regulatory Information

Not Applicable

# **Pre-Requisites**

Prerequisite units	Nil	

# **Employability Skills Information**

Employability skills	This unit contains employability skills.
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### **Elements and Performance Criteria Pre-Content**

unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent
	with the evidence guide.

ELEMENT		PERFORMANCE CRITERIA	
1.	Perform start-up operation	1.1.Start-up operation is performed to manufacturer's and <i>workplace requirements</i> .	
2.	Monitor running of	2.1.Flow of product is monitored.	
	press	2.2. Condition of press cake is monitored.	
		2.3.Build up of fines is monitored.	
		2.4. Fines are removed in accordance with workplace requirements.	
		2.5.Press is operated in accordance with work instructions.	
		2.6. Occupational Health and Safety ( <i>OH&amp;S</i> ) <i>requirements</i> are identified and complied with.	
3.	Clean press and hood	3.1.Press and hood are cleaned regularly in accordance with workplace requirements.	

## **Elements and Performance Criteria**

### **Required Skills and Knowledge**

#### **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit.

#### **Required skills**

Ability to:

- load and unload press to specifications
- test product samples to ensure pressed product meet specifications
- apply relevant *communication skills*
- work effectively as an individual and as part of a team
- apply relevant *regulatory requirements*
- take action to improve own work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology

#### **Required knowledge**

Knowledge of:

- basic operating principles of the press
- implications on product quality and productivity of incorrect press
- production problems and out-of-specification product and take corrective action
- relevant regulatory requirements

Approved

# **Evidence Guide**

#### **EVIDENCE GUIDE**

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment	The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.
	These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.
	Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.
	All assessment must be conducted against Australian meat industry standards and regulations.
Critical aspects for assessment and evidence required to demonstrate competency in this unit	Competency must be demonstrated at the normal rate of production for that rendering plant.
Context of, and specific resources for assessment	Assessment must be conducted in a registered, operating meat rendering plant.
Method of assessment	<ul> <li>Recommended methods of assessment include:</li> <li>quiz of underpinning knowledge</li> <li>workplace demonstration</li> <li>workplace referee or third-party report of performance over time.</li> </ul>
	Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.

EVIDENCE GUIDE	
assessment	A current list of resources for this Unit of Competency is available from MINTRAC <u>www.mintrac.com.au</u> or telephone 1800 817 462.

### **Range Statement**

#### **RANGE STATEMENT**

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

regional contexts) may also be meraded.		
<i>Workplace requirements</i> may include:	<ul> <li>enterprise-specific requirements</li> <li>OH&amp;S requirements</li> <li>hygiene and sanitation requirements</li> <li>Quality Assurance (QA) requirements</li> <li>Standard Operating Procedures (SOPs)</li> <li>the ability to perform the task to production requirements</li> <li>work instructions.</li> </ul>	
OH&S requirements may include:	<ul> <li>enterprise OH&amp;S policies, procedures and programs</li> <li>OH&amp;S legal requirements</li> <li>Personal Protective Equipment (PPE) which may include: <ul> <li>coats and aprons</li> <li>ear plugs or muffs</li> <li>eye and facial protection</li> <li>head-wear</li> <li>lifting assistance</li> <li>mesh aprons</li> <li>protective boot covers</li> <li>protective hand and arm covering</li> <li>protective head and hair covering</li> <li>uniforms</li> <li>waterproof clothing</li> </ul> </li> </ul>	

RANGE STATEMENT	
	<ul> <li>work, safety or waterproof footwear</li> <li>requirements set out in standards and codes of practice.</li> </ul>
<i>Communication skills</i> may include:	<ul> <li>applying numeracy skills to workplace requirements</li> <li>listening and understanding</li> <li>reading and interpreting workplace documentation</li> <li>sharing information</li> <li>speaking clearly and directly.</li> </ul>
<b>Regulatory requirements</b> may include:	<ul> <li>Export Control Act</li> <li>relevant Australian Standards</li> <li>relevant regulations</li> <li>requirements set out in AS 5008-2001/Amdt 1-2003 Australian Standard for the Hygienic Rendering of Animal Products.</li> </ul>

# **Unit Sector(s)**

Unit sector	

# **Co-requisite units**

Co-requisite units	

# **Competency field**

Competency field	
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