MTMP3074B Perform carcase Meat Hygiene Assessment
MTMP3074B Perform carcase Meat Hygiene Assessment

Modification History
Not applicable.

Unit Descriptor

| Unit descriptor | This unit covers the skills and knowledge required to monitor carcase hygiene. |

Application of the Unit

| Application of the unit | This unit is applicable to workers monitoring carcase hygiene either on the slaughter floor or performing a pre-boning carcase assessment. |

Licensing/Regulatory Information
Not Applicable

Pre-Requisites

<table>
<thead>
<tr>
<th>Prerequisite units</th>
<th>Sharpen knives</th>
</tr>
</thead>
</table>
Employability Skills Information

| Employability skills | This unit contains employability skills. |

Elements and Performance Criteria Pre-Content

| Elements describe the essential outcomes of a unit of competency. | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide. |
Elements and Performance Criteria

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>PERFORMANCE CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Monitor carcase product</td>
<td>1.1. Samples are selected for assessment according to the approved sampling plan for sample size and frequency.</td>
</tr>
<tr>
<td></td>
<td>1.2. Assessment is conducted utilising appropriate facilities, lighting and time.</td>
</tr>
<tr>
<td></td>
<td>1.3. Products are monitored for defects according to the agreed criteria and classification.</td>
</tr>
<tr>
<td></td>
<td>1.4. Carcasses are scanned using the approved scanning lines.</td>
</tr>
<tr>
<td></td>
<td>1.5. Defects are recorded accurately using the correct forms or electronic system.</td>
</tr>
<tr>
<td></td>
<td>1.6. Immediate corrective action is implemented according to the Meat Hygiene Assessment (MHA) program's requirements.</td>
</tr>
<tr>
<td></td>
<td>1.7. Carcasses are monitored according to the workplace requirements for hygiene and sanitation, and Occupational Health and Safety (OH&amp;S).</td>
</tr>
</tbody>
</table>

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Ability to:

- instigate corrective actions when appropriate
- monitor product for defects according to the MHA program
- calculate defect ratings
- record the monitoring results accurately
- apply relevant communication skills
- work effectively as an individual and as part of a team
- apply relevant regulatory and workplace requirements
- take action to improve own work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology

Required knowledge
REQUIRED SKILLS AND KNOWLEDGE

Knowledge of:

- how carcase monitoring is to be undertaken
- how defect ratings are detected
- hygiene and sanitation requirements when monitoring product
- OH&S requirements when monitoring product
- types of defects to be identified on carcase product
- when and how corrective actions are to be taken in response to monitoring outcomes
- how the approved sample plan is implemented for product monitoring
- classification of defects
- purpose of an MHA program
- relevant regulatory and workplace requirements
# Evidence Guide

## EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

### Overview of assessment

The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.

These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.

Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.

All assessment must be conducted against Australian meat industry standards and regulations.

### Critical aspects for assessment and evidence required to demonstrate competency in this unit

Competency must be demonstrated while complying with:

- Australian Quarantine Inspection Service (AQIS) and/or state meat authority regulations
- company procedures.

### Context of, and specific resources for assessment

Assessment must take place in a meat processing plant under real working conditions.

### Method of assessment

Recommended methods of assessment include:

- assignments
- quiz of underpinning knowledge
- simulated demonstration
- workplace demonstration of skills
- workplace referee or third-party report of performance over time.

Assessment practices should take into account any relevant language or cultural issues related to
EVIDENCE GUIDE

Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.

Guidance information for assessment

A current list of resources for this Unit of Competency is available from MINTRAC www.mintrac.com.au or telephone 1800 817 462.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Workplace requirements may include:

- enterprise-specific requirements
- hygiene and sanitation requirements
- OH&S requirements
- Quality Assurance (QA) requirements
- Standard Operating Procedures (SOPs)
- the ability to perform the task to production requirements
- work instructions.

Hygiene and sanitation requirements may include:

- relevant government regulations
- workplace requirements.

OH&S requirements may include:

- enterprise OH&S policies, procedures and programs
- OH&S legal requirements
- Personal Protective Equipment (PPE) which may include:
  - coats and aprons
  - ear plugs or muffs
  - eye and facial protection
  - head-wear
  - lifting assistance
### RANGE STATEMENT

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
|   | • mesh aprons  
|   | • protective boot covers  
|   | • protective hand and arm covering  
|   | • protective head and hair covering  
|   | • uniforms  
|   | • waterproof clothing  
|   | • work, safety or waterproof footwear  
|   | • requirements set out in standards and codes of practice.  

**Enterprise recording** systems may be:

- manual or electronic.

**Communication skills** may include:

- applying numeracy skills to workplace requirements  
- being appropriately assertive  
- interpreting needs of internal or external customers  
- listening and understanding  
- reading and interpreting workplace documentation  
- sharing information  
- speaking clearly and directly  
- using negotiation or persuasion skills  
- working with diverse individuals and groups  
- writing to audience needs.

**Regulatory requirements** may include:

- Export Control Act  
- hygiene and sanitation requirements  
- relevant Australian Standards  
- relevant regulations  
- federal, state and territory regulations regarding meat processing.

### Unit Sector(s)

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit sector</strong></td>
</tr>
</tbody>
</table>
### Co-requisite units

<table>
<thead>
<tr>
<th>Co-requisite units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

### Competency field

<table>
<thead>
<tr>
<th>Competency field</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>