

MTMP3009C Seal bung

Release: 1



MTMP3009C Seal bung

Modification History

Not applicable.

Unit Descriptor

-	s the skills and knowledge required to ith the aid of a machine, seal the bung.
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Application of the Unit

Application of the unit This unit is applicable to workers in abattoirs and knackeries.	
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Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Prerequisite units	Nil	

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Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare <i>equipment</i> and materials	1.1. Materials are selected and prepared for the procedure according to workplace standards.
	1.2. Equipment and materials are cleaned to <i>workplace</i> requirements.
	1.3. Machinery or equipment, if used, is checked and maintained in accordance with workplace requirements.
2. Seal the bung	2.1. Purpose and importance of sealing the bung is explained.
	2.2.Bung is sealed in accordance with workplace requirements.
	2.3. Sources of contamination and cross-contamination are identified and contamination minimised.
	2.4. Occupational Health and Safety (OH&S) requirements are identified and met.

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

Ability to:

- seal bung to workplace standards
- apply relevant regulatory requirements
- apply relevant *communication skills*
- work effectively as an individual and as part of a team
- take action to improve work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology

Required knowledge

Knowledge of:

- anatomy relevant to sealing the bung and the importance of correctly sealing the bung
- work instructions and OH&S requirements
- potential for contamination and cross-contamination

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REQUIRED SKILLS AND KNOWLEDGE

relevant regulatory requirements

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Evidence Guide

EVIDENCE GUIDE
The evidence guide provides advice on assessment and must be read in conjunction with the

performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package

Guidelines for the Training Package.	a knowledge, range statement and the Assessment
Overview of assessment	The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.
	These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.
	Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.
	All assessment must be conducted against Australian meat industry standards and regulations.
Critical aspects for assessment and evidence required to demonstrate competency in this unit	Competency must be demonstrated at normal chain speed.
Context of, and specific resources for assessment	Assessment must be conducted in an operating processing plant.
Method of assessment	Recommended methods of assessment include: assignments quiz of underpinning knowledge simulation workplace project workplace referee or third-party report of performance over time.
	Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or language backgrounds other than English. Language and

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EVIDENCE GUIDE	
	literacy demands of the assessment task should not be higher than those of the work role.
Guidance information for assessment	A current list of resources for this unit of competency is available from MINTRAC www.mintrac.com.au or telephone 1800 817 462.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Equipment for sealing may include:	 bands bung bagging machines clips cones rings rods string.
Workplace requirements may include:	 enterprise-specific requirements hygiene and sanitation requirements OH&S requirements Quality Assurance (QA) requirements Standard Operating Procedures (SOPs) the ability to perform the task to production requirements work instructions.
Sealing techniques may include:	 bags elastrator ring knot plastic clip string tie.
OH&S requirements may include:	enterprise OH&S policies, procedures and programs

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RANGE STATEMENT	
	 OH&S legal requirements Personal Protective Equipment (PPE) which may include: coats and aprons ear plugs or muffs eye and facial protection head-wear lifting assistance mesh aprons protective boot covers protective hand and arm covering protective head and hair covering uniforms waterproof clothing work, safety or waterproof footwear requirements set out in standards and codes of practice.
Regulatory requirements may include:	 Export Control Act relevant Australian Standards relevant regulations requirements set out in AS 4696:2007 Australian Standard for Hygienic Production and Transportation of Meat and Meat Products for Human Consumption state and territory regulations regarding meat processing.
Communication skills may include:	 listening and understanding sharing information speaking clearly and directly working with diverse individuals and groups.

Unit Sector(s)

Unit sector		
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Co-requisite units

Co-requisite units	

Competency field

Competency field	
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