



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **MTMP2154C Grade hide or skin**

**Release: 1**

## MTMP2154C Grade hide or skin

### Modification History

Not applicable.

### Unit Descriptor

<b>Unit descriptor</b>	This unit covers the skills and knowledge required to grade hides or skins both prior to and after processing.
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### Application of the Unit

<b>Application of the unit</b>	This unit is applicable to skin shed or tannery operations.
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### Licensing/Regulatory Information

Not Applicable

### Pre-Requisites

<b>Prerequisite units</b>	Nil	

## Employability Skills Information

<b>Employability skills</b>	This unit contains employability skills.
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## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.
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## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Inspect hide or skin	1.1. <i>Hide</i> or skin is inspected in accordance with <i>workplace requirements</i> and customer specifications. 1.2. Hide or skin is inspected for defects in accordance with workplace requirements. 1.3. Action is taken on defects in accordance with workplace requirements.
2. Grade hide or skin	2.1. Hide or skin is graded in accordance with customer specifications and/or workplace requirements. 2.2. Hide or skin is prepared for despatch and/or stored in accordance with workplace requirements. 2.3. Occupational Health and Safety ( <i>OH&amp;S</i> ) <i>requirements</i> for handling and grading are identified and explained.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

Ability to:

- inspect hide for defects and take appropriate remedial action according to workplace requirements
- use correct methods of storing hides to workplace and customer requirements
- apply the grading methods for *animal coverings* according to workplace and OH&S requirements, and customer specifications
- apply relevant *regulatory requirements*
- work effectively as an individual and as part of a team
- take action to improve own work performance as a result of self-evaluation, feedback from others, or in response to changed work practices or technology
- use relevant *communication skills*

#### Required knowledge

Knowledge of:

- methods of grading hides or skins
- OH&S and workplace requirements related to the grading of hides or skins

<b>REQUIRED SKILLS AND KNOWLEDGE</b>
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| <ul style="list-style-type: none"><li>• steps in processing coverings</li><li>• relevant regulatory requirements</li></ul> |
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## Evidence Guide

### EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

#### Overview of assessment

The meat industry has specific and clear requirements for evidence. A minimum of three forms of evidence is required to demonstrate competency in the meat industry. This is specifically designed to provide evidence that covers the demonstration in the workplace of all aspects of competency over time.

These requirements are in addition to the requirements for valid, current, authentic and sufficient evidence.

Three forms of evidence means three different kinds of evidence - not three pieces of the same kind. In practice it will mean that most of the unit is covered twice. This increases the legitimacy of the evidence.

All assessment must be conducted against Australian meat industry standards and regulations.

#### Critical aspects for assessment and evidence required to demonstrate competency in this unit

Competency must be demonstrated using the range of hide and/or skin types or classifications encountered in the workplace.

#### Context of, and specific resources for assessment

Assessment can occur in the workplace under normal production conditions or in a simulated workplace.

#### Method of assessment

Recommended methods of assessment include:

- assignments
- quiz of underpinning knowledge
- simulation
- workplace demonstration
- workplace project
- workplace referee or third-party report of performance over time.

Assessment practices should take into account any relevant language or cultural issues related to Aboriginality or Torres Strait Islander, gender, or

<b>EVIDENCE GUIDE</b>	
	language backgrounds other than English. Language and literacy demands of the assessment task should not be higher than those of the work role.
<b>Guidance information for assessment</b>	A current list of resources for this Unit of Competency is available from MINTRAC <a href="http://www.mintrac.com.au">www.mintrac.com.au</a> or telephone 1800 817 462.

## Range Statement

<b>RANGE STATEMENT</b>	
<p>The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.</p>	
<b><i>Hides</i></b> may be:	<ul style="list-style-type: none"> <li>graded from a variety of species and may have a variety of specifications and customer requirements.</li> </ul>
<b><i>Workplace requirements</i></b> may include:	<ul style="list-style-type: none"> <li>enterprise-specific requirements</li> <li>OH&amp;S requirements</li> <li>Quality Assurance (QA) requirements</li> <li>Standard Operating Procedures (SOPs)</li> <li>the ability to perform the task to production requirements</li> <li>work instructions.</li> </ul>
<b><i>OH&amp;S requirements</i></b> may include:	<ul style="list-style-type: none"> <li>enterprise OH&amp;S policies, procedures and programs</li> <li>OH&amp;S legal requirements</li> <li>Personal Protective Equipment (PPE) which may include: <ul style="list-style-type: none"> <li>coats and aprons</li> <li>ear plugs or muffs</li> <li>eye and facial protection</li> <li>head-wear</li> <li>lifting assistance</li> <li>mesh aprons</li> </ul> </li> </ul>

<b>RANGE STATEMENT</b>	
	<ul style="list-style-type: none"> <li>• protective boot covers</li> <li>• protective hand and arm covering</li> <li>• protective head and hair covering</li> <li>• uniforms</li> <li>• waterproof clothing</li> <li>• work, safety or waterproof footwear</li> <li>• requirements set out in standards and codes of practice.</li> </ul>
<i>Animal coverings</i> may include:	<ul style="list-style-type: none"> <li>• feathers</li> <li>• hair</li> <li>• hide</li> <li>• skins</li> <li>• wool.</li> </ul>
<i>Regulatory requirements</i> may include:	<ul style="list-style-type: none"> <li>• Export Control Act</li> <li>• hygiene and sanitation requirements</li> <li>• relevant regulations</li> <li>• requirements set out in AS 4696:2007 Australian Standard for Hygienic Production and Transportation of Meat and Meat Products for Human Consumption.</li> </ul>
<i>Communication skills</i> may include:	<ul style="list-style-type: none"> <li>• applying numeracy skills to workplace requirements</li> <li>• listening and understanding</li> <li>• reading and interpreting workplace-related documentation</li> <li>• sharing information</li> <li>• speaking clearly and directly</li> <li>• working with diverse individuals and groups.</li> </ul>

## Unit Sector(s)

<b>Unit sector</b>	
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## Co-requisite units



<b>Co-requisite units</b>		

## Competency field

<b>Competency field</b>	
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