

Australian Government

# MSTTF2003 Use canvas and sail production tools

Release: 1

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#### **Modification History**

Release 1. Supersedes and is equivalent to LMTTF2018A Use canvas and sail production tools

# Application

This unit of competency covers the skills and knowledge required to safely use a range of commonly used hand and power tools in the manufacture of canvas and sail products.

This unit of competency applies to the use of hand, electrical, air and gas energised tools on a range of canvas and sail products and equipment. Work may involve interaction with other people in the workplace including supervisors and production personnel. Work may be conducted in a variety of environments, such as:

- indoor workplaces
- outdoor workplaces
- on site

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Pre-requisite Unit**

Nil

# **Competency Field**

Textile fabrication

#### **Unit Sector**

Not applicable

#### **Elements and Performance Criteria**

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.	
1	Determine job requirements	1.1	Follow standard operating procedures (SOPs)
		1.2	Comply with work health and safety (WHS) requirements at all times

1.3 Use appropriate personal protective equipment (PPE) in accordance with SOPs Identify job requirements from specifications, drawings, 1.4 job sheets or work instructions 2 2.1 Prepare to use Read and interpret workplace procedures and canvas and sail instructions production tools 2.2 Determine nature of work to be performed, including processes, materials and working environment in which tools are to be used 2.3 Select appropriate tools for the work tasks to be performed 2.4 Check tools and set for use 3 **Prepare** safe 3.1 Establish safe working environment for using tools work area for 3.2 Plan work with tools to maximise safety, productivity using tools and environmental requirements 3.3 Eliminate solvents and other sources of flammable or explosive vapours and remove flammable materials which might catch fire if tools likely to produce sparks or flame are used 3.4 Identify suitable electrical power outlets, if required 3.5 Clear and clean work area to provide work table or benches free of obstructions and allow clear access to machines and equipment 3.6 Use barriers or screens to keep other personnel at a safe distance or to shield them from sparks, arc flashes, debris, dust or noise 3.7 Use suitable floor insulation or residual current devices where electrical tools are to be used in conditions which could present a shock hazard 3.8 Check emergency shutdown is provided for tool

4	Prepare work piece	4.1	Mount work piece correctly in, or aligned to, the tool or machine to be used
		4.2	Anchor work piece securely, where necessary, to prevent movement
5	Use tools	5.1	Use safety equipment and tools in accordance with industry, WHS and workplace procedures
		5.2	Safely connect electrical tools to power supply, and gas or air hoses to gas/air supplies
		5.3	Follow start-up and shutdown procedures safely when using electrical or gas operated tools
		5.4	Set mechanical tool settings, electrical settings and gas pressures
		5.5	Locate tools in safe positions when not in use
		5.6	Monitor tool operation and discontinue use if abnormal operation or other problems are detected
		5.7	Inspect work to verify tool use meets specifications and relevant industry and workplace quality standards
6	Maintain tools and work area	6.1	Clean work area, and clean and store tools, extension cables and hoses in accordance with industry, WHS and workplace procedures
		6.2	Report abnormal tool operation or other problems in accordance with established workplace procedures
		6.3	Perform programmed maintenance of tools which is within the operator's responsibility

# **Foundation Skills**

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

# **Range of Conditions**

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:	<ul> <li>requirements prescribed by legislation, awards, agreements and conditions of employment</li> <li>SOPs</li> <li>work instructions</li> <li>oral, written and visual communication</li> <li>quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output</li> <li>housekeeping</li> <li>tasks related to environmental protection, waste disposal, pollution control and recycling</li> <li>WHS practices</li> </ul>
Australian Standards includes:	• the relevant industry or Australian Standards that are current at the time this unit is being undertaken
Materials include one or more of the following:	<ul> <li>steel</li> <li>aluminium</li> <li>bronze</li> <li>stainless steel</li> <li>wood</li> <li>plastic</li> <li>canvas</li> </ul>
Tools include one or more of the following:	<ul> <li>hand tools:</li> <li>measuring equipment</li> <li>spanners</li> <li>pliers <ul> <li>screwdrivers</li> <li>knives</li> <li>scissors</li> <li>hacksaws</li> <li>hanmers</li> <li>chisels</li> <li>files</li> </ul> </li> </ul>

- pop riveting machines
- staple guns
- lifting and hoisting equipment
- air-powered tools:
  - drills
  - air wrenches
  - spray guns
  - air nozzles
  - buffing machines
  - air compressors
- gas burning tools:
  - oxy-acetylene welding equipment
  - butane or propane torches
- electrical power tools:
  - electric drills (bench and portable)
  - pop riveting machines
  - staple guns
  - sanders
  - angle grinders
  - bench grinders
  - electric shears and knives
  - heat lamps
  - arc welders
  - plastic welding machines
  - electric winches

# WHS practices WHS practices include hazard identification and control, risk assessment and implementation of risk reduction measures specific to the tasks described by this unit, and include one or more of the following:

- manual handling techniques
- SOPs
- PPE
- safe materials handling
- taking of rest breaks
- ergonomic arrangement of workplaces
- following marked walkways
- safe storage of equipment
- housekeeping
- reporting accidents and incidents

• environmental practices

# **Unit Mapping Information**

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# Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e