

Australian Government

MSTTF2002 Cut, bend and shape metal

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTTF2017A Cut, bend and shape metal

Application

This unit of competency covers the skills and knowledge required to cut prescribed lengths of metal bar stock and to bend the lengths into various shapes by hand or with the aid of formers.

Work may involve interaction with other people in the workplace, including supervisors and production personnel. Work may be conducted in a variety of environments, such as operational indoor or outdoor workplaces and hazardous or exposed conditions

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within defined procedures under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Textile fabrication

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.		
	Determine job requirements	1.1	Follow standard operating procedures (SOPs)	
		1.2	Comply with work health and safety (WHS) requirements at all times	
		1.3	Use appropriate personal protective equipment (PPE) in accordance with SOPs	
		1.4	Identify job requirements from specifications, drawings, job sheets or work instructions	

2	Prepare for cutting, bending and shaping metal	2.1	Read and interpret workplace procedures and instructions
		2.2	Establish safe working environment
		2.3	Obtain specifications of material to be used and shape to be formed
		2.4	Plan sequence of task operations and calculate required length of material
		2.5	Select appropriate section material to meet specification, and choose suitable length of material stock for cutting to minimise waste
		2.6	Move material to be cut to work area
		2.7	Prepare appropriate hand and power tools
3	Prepare for cutting process	3.1	Mark out cutting points on material and select appropriate cutting equipment
		3.2	Check area to ensure equipment doesn't become entangled or damaged during operation
		3.3	Secure material to prevent movement
4	Cut material and informally check product	4.1	Use safety equipment in accordance with WHS requirements when using cutting equipment
		4.2	Select and install appropriate consumables as to manufacturers requirements
		4.3	Set and operate equipment in accordance with accepted industry and WHS practices
		4.4	Cut material to correct length and remove burrs or rough edges by brushing, grinding or filing
		4.5	Inspect cut sections to verify that their size and condition meets specifications and relevant workplace and industry quality standards

5	Prepare for forming process	5.1	Plan sequence of forming operations and select appropriate forming equipment
		5.2	Check forming equipment for damage or operating defects
		5.3	Select and set appropriate formers
6	Form material and informally check product	6.1	Place metal section in former and secure, as necessary
		6.2	Heat metal section to facilitate bending, as necessary
		6.3	Hot or cold bend the metal section around formers or hand form to required specification
		6.4	Descale or otherwise finish formed product after forming
		6.5	Inspect formed product to verify that it meets specifications and relevant workplace and industry quality standards
7	Maintain work area and equipment	7.1	Clean work area and stow tools and electrical equipment away safely
		7.2	Comply with environmental regulations to reuse, recycle or dispose of materials as required
		7.3	Clean and maintain cutting and forming equipment in accordance with workplace requirements and manufacturer specifications
		7.4	Perform programmed maintenance which is within the operator's area of responsibility
		7.5	Inform supervisor of any abnormal conditions needing maintenance or repair

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:	 requirements prescribed by legislation, awards, agreements and conditions of employment SOPs work instructions oral, written and visual communication quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output housekeeping tasks related to environmental protection, waste disposal, pollution control and recycling WHS practices
Australian Standards include:	• the relevant industry or Australian Standards that are current at the time this unit is being undertaken
Hand tools include one or more of the following:	 hammers punches vices clamps jigs formers hand drills hacksaws files tongs wire brushes plus gloves goggles and other safety equipment
Power tools include one or more of the following:	 power hacksaws portable electric drills portable sanders and wire brushes guillotine

• guillotine

- abrasive disk cutting equipment
- gas cutting equipment

WHS practices WHS practices include hazard identification and control, risk assessment and implementation of risk reduction measures specific to the tasks described by this unit, and include one or more of the following:

- manual handling techniques
- SOPs
- PPE
- safe materials handling
- taking of rest breaks
- ergonomic arrangement of workplaces
- following marked walkways
- safe storage of equipment
- housekeeping
- reporting accidents and incidents
- environmental practices

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e