

# Assessment Requirements for MSTTD5007 Develop textile designs using computer-based design programs

Release: 1

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### **Modification History**

Release 1. Supersedes and is equivalent to LMTTD5007A Develop textile designs using computer based design programs

#### **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices
- analysing and interpreting design brief
- using design programs and equipment to create, modify and edit designs and production specifications on at least three (3) occasions
- using design programs and equipment to test designs, patterns and production specifications according to workplace procedures
- creating, reviewing and modifying designs using relevant software programs
- creating, storing, organising and protecting designs, patterns or production specifications according to workplace procedures
- using, maintaining and storing design programs, products and equipment according to workplace procedures.

## **Knowledge Evidence**

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- principles of design
- textile products, including:
  - woven
  - knitted
  - printed
  - tapestries
  - · experimental textile products
- electronic equipment and program features
- · editing tools and procedures
- operating procedures
- product production requirements
- reporting procedure
- quality practices

Approved Page 2 of 3

- workplace procedures
- recording and reporting practices

#### **Assessment Conditions**

- Assessors must:
  - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
  - have vocational competency in using computer based design programs, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible,
  or where personal safety or environmental damage are limiting factors, assessment must
  occur in a sufficiently rigorous simulated environment reflecting realistic operational
  workplace conditions. This must cover all aspects of workplace performance, including
  environment, task skills, task management skills, contingency management skills and job
  role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

#### Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e

Approved Page 3 of 3