



Australian Government

MSTML2001 Identify materials used in millinery

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTML2001A Identify materials used in millinery

Application

This unit of competency covers the skills and knowledge required to identify materials and components used in the production of millinery.

The unit of competency applies to the production of millinery, headpieces and hair accessories.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Millinery

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

Element	Performance Criteria
1 Identify millinery materials	1.1 Identify traditional pre-formed materials used in the production of millinery and headwear
	1.2 Identify contemporary materials and millinery foundation and support materials
	1.3 Identify components used in the production of millinery and headwear
	1.4 Identify non-traditional materials suitable for millinery

- and headwear
- 1.5 Identify chemical-free alternatives to adhesives and size traditionally used in millinery
 - 1.6 Interpret material labels and information and workplace procedures
- 2 **Identify the characteristics of millinery materials**
- 2.1 Identify and describe physical construction and composition of millinery materials
 - 2.2 Identify composition of the adhesives and sizing and safe handling requirements
 - 2.3 Identify limitations of materials for use in millinery
 - 2.4 Identify physical characteristics and compatibility of materials
 - 2.5 Identify equipment required for using millinery materials
 - 2.6 Identify suitability of materials to the design, function and cost requirements of millinery item

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- standard operating procedures (SOPs)
- work instructions
- personal protective equipment (PPE)
- oral, written and visual communication

- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling

Traditional pre-formed materials include one or more of the following:

- hoods
- capelines
- felts
- straws (panama, parasisal and sisal)

Contemporary materials include one or more of the following:

- sinamay
- crinoline
- braids
- xian
- toyo
- hide, skin, leather and fur

Foundation and support materials include one or more of the following:

- leno
- capnet
- canvas
- fusing

Non-traditional materials include one or more of the following:

- recycled materials
- plastics
- composites

Physical construction includes one or more of the following:

- woven
- non-woven
- felted

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>