

Australian Government

MSTGN5003 Work with international TCF supply chains

Release: 1

MSTGN5003 Work with international TCF supply chains

Modification History

Release 1. Supersedes and is equivalent to LMTGN5003B Work with international textiles, clothing and footwear supply chains

Application

This unit of competency covers the skills and knowledge required to work with international textiles, clothing and footwear (TCF) supply chains.

The unit of competency applies to working with international suppliers and customers of goods and services, according to established contractual agreements. Work involves the application of initiative and judgement, and sensitivity to cultural or language differences.

This unit of competency is applicable to all sectors of the TCF industry. Working with international suppliers and customers includes implementing import and export practices, building commercial relationships, and working effectively with local customs, communications and industry work practices.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Generic

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.			
1	Determine job requirements	1.1	Follow standard operating procedures (SOPs)		
		1.2	Comply with work health and safety (WHS) requirements at all times		
		1.3	Use appropriate personal protective equipment (PPE) in accordance with SOPs		
		1.4	Identify job requirements from specifications, drawings, job sheets or work instructions		
2	Prepare to work with international supply chain	2.1	Identify members in the international supply chain for products or services within area of responsibility		
		2.2	Determine value added by each supplier		
		2.3	Identify supplier characteristics and practices, and any acute or chronic issues affecting suppliers		
		2.4	Identify import and export regulations and practices of relevant country		
		2.5	Research local customs and workplace practices and identify relevant factors affecting supply chain operations		
		2.6	Access and assess information on local industry markets and conditions and identify transportation and shipping practices		
3	Confirm relationships with international suppliers or customers	3.1	Review past relations with suppliers or customers to identify relationship history		
		3.2	Confirm specifications for international contracts		
		3.3	Identify quality assurance processes and confirm communication channels		
		3.4	Establish and maintain ongoing communication to foster positive commercial relations		

- 3.5 Identify and adhere to relevant Australian and international export and import regulations
- 4 Monitor international supply operations
 4.1 Check compliance of international suppliers or customers with specified contractual requirements
 4.2 Communicate and monitor required quality standards
 - 4.3 Identify, report and record non-compliance and investigate to determine causes
 - 4.4 Seek feedback from overseas contact

5	Contribute to implementing and recording improvements to global production operations	5.1	Review outcomes of monitoring and feedback	
		5.2	Identify opportunities for corrective or preventative action to improve commercial relationship with international suppliers or customers	
		5.3	Recommend and activate corrective or preventative action, where appropriate.	
		5.4	Communicate changes to relevant personnel in a logical and easily understood manner	
		5.5	Monitor changes to confirm production efficiency improves	
		5.6	Maintain international production and supply documentation, monitor records and prepare reports, where necessary	

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

requirements prescribed by legislation, awards, Workplace procedures include agreements and conditions of employment one or more of the following: **SOPs** work instructions oral, written and visual communication quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output housekeeping tasks related to environmental protection, waste disposal, pollution control and recycling WHS practices the relevant industry or Australian Standards that Australian Standards include: are current at the time this unit is being undertaken Specifications include, but are not Contractual requirements in relation to: limited to, the following: delivery dates • costs and procedures for variations to costs amount and type of product to be delivered quality of product to be supplied transportation details regulations to be adhered to dispute mechanisms contribution to the customer ٠ Value added includes, but is not additional benefits and features compared with other • limited to, one or more of the suppliers following: technical benefits and features location benefits and features aesthetic benefits and features information benefits and features

Issues affecting suppliers include,	•	labour force
but are not limited to, one or	•	delivery and distribution

more of the following:

- resource availability
- expertise
- technology
- communication
- WHS
- quality
- documentation
- reliability
- environment
- trade agreements
- political situation or sensitivities

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9 b76e92e