



Australian Government

MSTGN2003 Work in the TCF industry

Release: 1

MSTGN2003 Work in the TCF industry

Modification History

Release 1. Supersedes and is equivalent to LMTGN2003B Work in the Textiles, Clothing and Footwear industry

Application

This unit of competency covers the skills and knowledge required to identify key production processes within a textiles, clothing and footwear (TCF) sector.

The unit of competency applies to all sectors in the TCF industry. It may be applied to a specific sector but must include production processes and flow of product from raw materials through to distribution.

The unit of competency applies to working in any sector of the TCF industry and includes identification of applicable legislation, guidelines and workplace practices for the relevant sector.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Generic

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|--------------------|--|
| 1 Determine | 1.1 Follow standard operating procedures (SOPs) |
| | 1.2 Comply with work health and safety (WHS) requirements at all times |
| | 1.3 Use appropriate personal protective equipment (PPE) in |

- accordance with SOPs
- 1.4 Identify job requirements from specifications, drawings, job sheets or work instructions
- 2 **Prepare to work in the TCF industry**
- 2.1 Identify relevant TCF sectors
- 2.2 Identify Industry representatives and their roles
- 2.3 Identify relevant legislation and guidelines common to employment within identified TCF sector
- 2.4 Identify TCF worker rights, responsibilities and legal obligations
- 2.5 Identify features of product quality in identified workplace
- 2.6 Recognise the role of employability skills in TCF workplace
- 3 **Identify production processes and supply chains**
- 3.1 Identify materials used in the TCF workplace
- 3.2 Identify workplace production processes for converting materials into products
- 3.3 Identify workplace supply chains for products
- 4 **Recognise workplace processes**
- 4.1 Identify workplace practices and describe key activities of workplace
- 4.2 Distinguish key personnel and their roles
- 4.3 Identify WHS practices and participate in initial WHS orientation
- 4.4 Identify workplace areas or departments and their role in the production process
- 5 **Learn skills for productive work**
- 5.1 Identify required skills for current work role
- 5.2 Recognise own skills and skills limitations, and identify

- opportunities for further skill development
- 5.3 Develop a plan for learning required skills, with support of supervisor
- 5.4 Participate in learning and development activities
- 6 **Manage own work**
- 6.1 Take responsibility for own work tasks and role
- 6.2 Exercise initiative and express ideas and suggestions for improvements in own work processes
- 6.3 Apply problem-solving strategies to address problems, inconsistencies or concerns when fulfilling work role
- 6.4 Monitor own work against workplace standards, identify areas for improvement, and seek improvement
- 6.5 Work effectively and cooperatively with others in work team

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal,

- pollution control and recycling
 - WHS practices
- Australian Standards include:**
- the relevant industry or Australian Standards that are current at the time this unit is being undertaken
- Materials include, but are not limited to, one or more of the following:**
- natural and synthetic fibres, fabrics and textiles
 - animal hides
 - components, such as buttons and zips
- Key personnel include, but are not limited to, one or more of the following:**
- supervisor or team leader
 - production staff and operators
 - management and specialist support staff
 - unions or industry associations or representatives
 - WHS representatives
- WHS practices**
- WHS practices include hazard identification and control, risk assessment and implementation of risk reduction measures specific to the tasks described by this unit, and include one or more of the following:
- manual handling techniques
 - SOPs
 - PPE
 - safe materials handling
 - taking of rest breaks
 - ergonomic arrangement of workplaces
 - following marked walkways
 - safe storage of equipment
 - housekeeping
 - reporting accidents and incidents
 - environmental practices

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>