



Australian Government

Assessment Requirements for MSTGN2003 Work in the TCF industry

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTGN2003B Work in the Textiles, Clothing and Footwear industry

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices
- recognising key industry sectors and industry bodies
- identifying relevant standards, legislation and guidelines common to employment within identified TCF sector
- identifying production processes and supply chains in identified TCF sector
- recognising own skills and skills limitations, and identifying opportunities for further skill development
- distinguishing key roles, process and personnel in identified workplace
- taking responsibility for own work tasks and role and monitoring own work against workplace standards
- working effectively and cooperatively with others in work team.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- key industry and workplace processes and representatives:
 - industry associations
 - unions
 - relevant legislative bodies governing work health and safety (WHS), environmental protection and anti-discrimination
- applicable legislation and guidelines:
 - WHS
 - anti-discrimination
 - equal employment opportunities (EEO)
 - workplace diversity
 - freedom of information
 - environmental guidelines
 - industrial relations awards

- Australian Standards
- industry terminology and acronyms
- TCF industry relevant sectors which relate to, overlap or are part of the supply chain to the workplace, such as:
 - textile production
 - early stage wool processing
 - cotton ginning
 - textile fabrication
 - clothing production
 - millinery
 - footwear production
 - footwear repair
 - leather production
 - laundry operations
 - dry cleaning operations
 - TCF mechanic/technician
 - medical grade footwear
 - technical textiles and non-wovens
 - fashion design and technology
- quality standards and practices:
 - specified standards of production
 - consistency in quality
 - producing to specification
 - working within specified time requirements
 - meeting customer requirements
- job descriptor
- roles and functions of departments/sections/units
- supply chain:
 - product flow from raw materials to production, distribution, marketing and sale
 - customers and suppliers
- WHS practices, including hazard identification and control measures
- workplace procedures
- recording and reporting practices.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in working in the TCF industry, at least to the level being assessed, with relevant industry knowledge and experience.

- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- The unit is applicable to all TCF sectors and assessment must ensure it is delivered to suit the industry it is being applied to.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>