

MSTFR3005 Dye footwear or leather product

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTFR3005A Dye footwear or leather product

Application

This unit of competency covers the skills and knowledge required to strip, dye and finish footwear products or other items.

This unit of competency applies to various leathers and synthetics. Dyes, paints and finishes may be applied by hand or mechanical means.

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within defined procedures under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Footwear repair

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1 Determine job requirements
- 1.1 Follow standard operating procedures (SOPs)
- 1.2 Comply with work health and safety (WHS) requirements at all times
- 1.3 Use appropriate personal protective equipment (PPE) in accordance with SOPs
- 1.4 Identify job requirements from specifications, drawings, job sheets or work instructions

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2	Prepare to dye footwear or leather	2.1	Inspect shoes or leather product and advise customer on repair requirements and costs prior to commencing repair
		2.2	Prepare and review job sheet to ensure all requirements are included
		2.3	Asses leather, fabric or material composition and finish of shoe or product to determine requirement for stripping and dyeing
		2.4	Strip back surface to original form using appropriate technique, processes or materials to remove dirt and polish
		2.5	Apply preparing agent and mask areas not to be dyed, using appropriate masking technique
3	Prepare and apply dye	3.1	Select colour of dye, finish, stain, or paint to match original requirements
		3.2	Prepare stain, dye, finish or paint in compliance with job sheet and client requirements
		3.3	Use relevant application method to apply dye, stain, finish or paint by hand or spray can or spray gun to ensure adequate coverage and standard
		3.4	Dry product, as required
4	Finish shoe or leather product	4.1	Apply leather dressing to seal product, as required
		4.2	Finish shoe or product, including buffing and polishing
		4.3	Check, package, bag and label product consistent with workplace requirements
		4.4	Record outcomes

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Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

• the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Footwear leather and fabrics include one or more of the following:

- leather, such as:
 - calf
 - cow hide
 - kid
 - goat
 - buffalo
 - kangaroo
 - reptile
 - sheep
 - ostrich
 - emu
 - pig
- fabrics, such as:

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- satin
- silk
- taffeta
- rubber
- cork
- metal
- thermo plastic rubber (TPR)

Application methods include one or more of the following:

- hand
- can
- machine sprayers

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e

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