



Australian Government

MSTFR2004 Replace half leather sole

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTR2004A Replace half leather sole

Application

This unit of competency covers the skills and knowledge required for the replacement of a half leather sole.

This unit of competency applies to the replacement of half leather soles, and includes all styles of shoes.

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within defined procedures under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Footwear repair

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Determine job requirements	1.1	Follow standard operating procedures (SOPs)
		1.2	Comply with work health and safety (WHS) requirements at all times
		1.3	Use appropriate personal protective equipment (PPE) in accordance with SOPs
		1.4	Identify job requirements from specifications, drawings, job sheets or work instructions

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| 2 | Prepare to replace half leather sole | <div style="padding-left: 20px;">2.1 Inspect shoes, identify repair materials and advise customer on costs prior to commencing shoe repair</div> <div style="padding-left: 20px;">2.2 Prepare and review job sheet to ensure all requirements are included</div> <div style="padding-left: 20px;">2.3 Determine appropriate method of replacing sole and heel, and select, check and prepare appropriate tools and materials</div> <div style="padding-left: 20px;">2.4 Apply workplace procedures</div> |
| 3 | Prepare sole | <div style="padding-left: 20px;">3.1 Remove top lifts and soles back to waist using the appropriate method and tools, ensuring no damage to the shoe</div> <div style="padding-left: 20px;">3.2 Select replacement sole material of suitable thickness, and top pieces and lifts, appropriate to original footwear</div> <div style="padding-left: 20px;">3.3 Mark waist using the new half sole as a guide, ensuring waist marks are equal on both items of footwear</div> <div style="padding-left: 20px;">3.4 Skive half sole in a half moon shape, and taper from the waist mark to the toe consistent with workplace requirements</div> <div style="padding-left: 20px;">3.5 Secure lasting margin, patch where necessary, and check or replace fillers, as required</div> <div style="padding-left: 20px;">3.6 Scour half sole prior to securing</div> |
| 4 | Replace and finish sole | <div style="padding-left: 20px;">4.1 Apply adhesive evenly to both bottom of shoe and sole and top lifts, leave to dry and reactive the adhesive</div> <div style="padding-left: 20px;">4.2 Position sole and top lifts and secure using appropriate manual and machine operations</div> <div style="padding-left: 20px;">4.3 Check quality of adhesion, adjust, as required, and stitch sole using a sole stitching machine, if required</div> <div style="padding-left: 20px;">4.4 Trim edges of soles and top lifts manually or by machine</div> <div style="padding-left: 20px;">4.5 Ink or stain edges and heel lifts to match original shoe colour, polish and finish off</div> |

- 4.6 Clean, stain or colour and finish waist to the original colour
- 4.7 Package, label and store repaired shoes and maintain records

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>