

# MSTFP4005 Fit custom-made footwear

Release: 1

#### MSTFP4005 Fit custom-made footwear

# **Modification History**

Release 1. Supersedes and is equivalent to LMTFP4005A Fit custom-made footwear

# **Application**

This unit of competency covers the skills and knowledge required for the trialling and fitting of custom-made footwear.

The unit of competency applies to the trialling and fitting of custom-made shoes with the client. Discretion and judgement may be required for both self and others in planning and selecting processes, procedures or outcomes.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

# Pre-requisite Unit

Nil

# **Competency Field**

Footwear production

#### **Unit Sector**

Not applicable

#### **Elements and Performance Criteria**

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1 Determine job requirements
- 1.1 Follow standard operating procedures (SOPs)
- 1.2 Comply with work health and safety (WHS) requirements at all times
- 1.3 Use appropriate personal protective equipment (PPE) in accordance with SOPs
- 1.4 Identify job requirements from specifications, drawings, job sheets or work instructions

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2	Prepare to fit custom-made footwear	2.1	Review client measurements and construction specifications to confirm all required information has been provided
		2.2	Conduct a trial last fitting to check last for fit and function
		2.3	Make modifications to last in consultation with client to achieve design and construction specifications
		2.4	Make a mock-up or diagnostic fitting in line with specifications
		2.5	Evaluate diagnostic fitting and review proposed construction and materials
3	Conduct trial fittings	3.1	Fit custom-made footwear and consult client for further adjustments
		3.2	Conduct diagnostic trial fitting of custom-made footwear to reflect real-life usage, ease of fitting, and compliance with design and production specifications
		3.3	Identify required adjustments in discussion with client
		3.4	Use discretion, judgement and effective interpersonal communication to interact with client and resolve problems
4	Conduct client follow up	4.1	Take measurements of foot and footwear and compare to previous findings
		4.2	Take new measurements, if required, to confirm or establish required modifications to footwear
		4.3	Maintain consultation with client throughout fitting processes and act upon follow-up accordingly
5	Document outcomes of following	5.1	Record information relating to client measurements, trial fittings and modifications
	follow-up	5.2	Prepare specifications for the development of new

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#### footwear or modification of existing footwear

#### **Foundation Skills**

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## **Range of Conditions**

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

# Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

# Australian Standards include:

• the relevant industry or Australian Standards that are current at the time this unit is being undertaken

# Measuring devices include one or more of the following:

- rulers and tape measures
- 2-D tracings
- 3-D techniques

# **Unit Mapping Information**

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## Links

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