

MSTFP2002 Perform stuff cutting

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTFP2002B Perform stuff cutting

Application

This unit of competency covers the skills and knowledge required to assess and cut different qualities and types of materials.

The unit of competency applies to the assessment and cutting of various materials to specifications and workplace quality standards using limited discretion, initiative and judgement, and working to defined procedures and methods on the job in own work.

It involves stuff cutting operations using a range of materials, including ethylene-vinyl acetate (EVA) foam, fibreboard, resin and synthetics. It requires some work positioning assisted by machine guide or work marker.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Footwear production

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1 **Determine job** requirements
- 1.1 Follow standard operating procedures (SOPs)
- 1.2 Comply with work health and safety (WHS) requirements at all times
- 1.3 Use appropriate personal protective equipment (PPE) in accordance with SOPs

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		1.4	job sheets or work instructions
2	Prepare to cut stuff	2.1	Set up workstation to reflect specifications and to achieve operator comfort and minimise fatigue
		2.2	Clean and maintain machines and cutting board and check for irregularities
		2.3	Regularly check striker plate for distortion and damage and report irregularities.
		2.4	Assess materials and grade against specifications
		2.5	Check various types and finish of synthetics and fabrica according to work ticket
		2.6	Sort materials according to colour, shade and specifications
3	Cut materials	3.1	Use knives and patterns to gain optimal materials use against workplace quality standards
		3.2	Start up and shut down machines according to safety regulations
		3.3	Select knives according to job specifications and size requirements and use according to WHS practices
		3.4	Adjust pressures on press to knife size and shape
		3.5	Cut parts to workplace quality standards in relation to material flaws
		3.6	Select individual pairs and colour and grain match to workplace quality standards
		3.7	Cut pairs to achieve best yield according to appropriate allowance
		3.8	Identify distortions and defects on press cutting knives, dies and cutting boards and take appropriate action
4	Check finished	4.1	Check finished product against workplace quality

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product

standards

- 4.2 Record faults
- 4.3 Maintain work records

Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

• the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Unit Mapping Information

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Links

 $Companion\ \ Volume\ \ implementation\ \ guides\ \ are\ found\ \ in\ \ VETNet-https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e$

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