



**Australian Government**

# **Assessment Requirements for MSTFP2002 Perform stuff cutting**

**Release: 1**

# Assessment Requirements for MSTFP2002 Perform stuff cutting

## Modification History

Release 1. Supersedes and is equivalent to LMTFP2002B Perform stuff cutting

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices
- applying relevant standards
- preparing workstation and work before commencing operations
- applying cutting techniques to at least five (5) different footwear materials
- operating cutting machines and using cutting boards with a variety of footwear materials
- obtaining maximum yield and achieving workplace quality standards
- undertaking general maintenance of machines
- meeting work specifications and applying workplace procedures
- maintaining accurate records.

## Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- range of footwear materials, including ethylene-vinyl acetate (EVA), foam, fibreboard, resin and synthetics
- range of fabrics and their directional strength and stretch
- relevant machines and principles in use of cutting boards
- materials flaws of leather, including veins, growth marks, ticks and scars
- quality standards and practices
- safety and environmental aspects of relevant product assembly processes
- WHS practices, including hazard identification and control measures
- workplace procedures
- recording and reporting practices.

## Assessment Conditions

- Assessors must:
  - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator

- have vocational competency in performing stuff cutting, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>