



Australian Government

Assessment Requirements for MSTFD5001 Design bras and swimwear

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to LMTFD5001B Design bras and swimwear

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs) and safe work practices
- applying relevant standards
- researching local and overseas fashion trends and specialised construction for bras or swimwear
- researching and assessing production information and technical requirements for structured garments
- developing preliminary design concepts for structured garment designs, in response to design briefs for at least two (2) different target groups or specialised needs
- • communicating effectively with team members to assess and improve design
- developing design concepts to meet client brief, using two (2) different types of fabric: one-way stretch, two-way stretch or no stretch fabric
- preparing artwork, drawings, specifications, fit and performance standards, and any additional documentation that may be required, in appropriate format
- using communication and presentation skills to promote the design concept and target needs of audience
- documenting the process and outcomes, and maintaining accurate records.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- Australian Standards for garment production
- discretion and judgement in planning and selecting processes
- elements and principles of quality design in the bra or swimwear industry
- industry, global and local trends
- fashion trends:
 - colour
 - fabrics
 - styles
 - trims

- components
- garment construction
- specifications for structured garment production:
- budget
 - type of garment
 - style requirements
 - fit model specifications
 - size range
 - timeline
 - design restrictions or conditions
- components of structured garments:
 - straps
 - hooks
 - elastic
 - fasteners
 - ribbon
 - underwire
 - foam padding
 - oil filled straps
 - rings
 - fine lace and delicate fabrics
- characteristics of one-way, two-way and no-stretch fabrics
- research sources
- colour or colour mix and interpretation
- current practices and special construction methods for bras and swimwear with structured foundations :
 - fusing
 - gluing
 - moulding
 - sewing requirements
 - seam allowances
 - stitch requirements
- seam finishes, such as flat seam, blind hem and French seam
- fabrics, fibres, trims, components, accessories and their properties and characteristics
- quality practices
- communication tools:
 - inspiration board
 - storyboard
 - personal presentation
 - multimedia tools

- print and audio tools
- demonstration or exhibition
- presentation skills:
 - effective verbal and non-verbal communication
 - active listening
 - use of appropriate communication tools
 - positive language
 - clear statement of main points
 - interpersonal communication skills
- body science:
 - structural anatomy
 - morphology
 - anthropometry
- workplace practices
- recording and reporting practices.
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Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in designing bras and swimwear at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>