Assessment Requirements for MSTFD4014
Identify influences on contemporary fashion designs and construction techniques
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Modification History
Release 1. Supersedes and is equivalent to LMTFD4014B Identify influences on contemporary fashion designs and construction techniques

Performance Evidence
Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs) and safe work practices
- applying relevant standards
- researching information to identify the factors which influence the way people dress and the characteristics represented in clothing
- identifying at least three (3) significantly influential fashion designers of the 20th Century throughout the world and fashion trends associated with them
- demonstrating the relationship of at least three (3) fashion changes to significant events of the 20th Century
- presenting research on a decade from the 20th Century to identify influences on fashion development and demand
- identifying design and construction features of 20th Century garments and their desired effects
- outlining current and emerging fashion design and construction trends.

Knowledge Evidence
Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- functions of clothing:
  - social
  - psychological
  - cultural
  - economic
  - environmental
- characteristics represented by dress:
  - gender
  - age group
  - nationality
• religious affiliation
• career
• social, economic and marital status
• personal achievement
• loyalties
• beliefs
• family connections
• factors that influence the way people dress:
  • political events
  • music
  • fads
  • myths
  • economics ups and downs
  • sexual mores
  • social movements
  • climate
  • health and safety
  • changes in work/leisure time
  • image
  • self esteem
  • happiness
  • stimulation
  • incentive
  • expression of fantasies
• distinctive characteristics of fashion in selected 20th Century decades, such as:
  • skirt hem lengths
  • sleeve shapes
  • trousers widths
  • lycra
  • hipsters
• historical features and trends of the 20th Century
• current and emerging fashion design and construction trends
• construction techniques
• research and presentation skills.

Assessment Conditions
• Assessors must:
  • satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
• have vocational competency in fashion design history, at least to the level being assessed, with relevant industry knowledge and experience.

• Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.

• Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

• Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e