



**Australian Government**

**Assessment Requirements for MSTFD4003  
Assist in preparation of preliminary design  
concepts**

**Release: 1**

# Assessment Requirements for MSTFD4003 Assist in preparation of preliminary design concepts

## Modification History

Release 1. Supersedes and is equivalent to LMTFD4003B Assist in preparation of preliminary design concepts

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs) and safe work practices
- applying relevant standards
- collaborating with others to generate ideas in response to a design brief
- contributing to selecting and preparing appropriate preliminary design concept for development
- preparing storyboard themes manually or using computer-aided design (CAD) systems related to styles, fabrics and colours
- contributing positively to ideas and discussion with team members and to the development and presentation of the design concept to enhance success of project
- preparing and rehearsing own contribution to a presentation to the client that meets all requirements of the brief and outlines features and benefits
- presenting features and benefits of designs in a positive manner that encourages approval
- reviewing performance and identifying areas for improvement.

## Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- elements and principles of design and how they are used to create good design in the fashion industry
- fashion industry context such as codes of practice, global and local trends, copyright obligations and resource sources
- garment construction, marker making and cutting procedures, including:
  - seam finishes, such as flat seam, blind hem and French seam
  - allocation of seam allowance
  - stitches, such as straight, zigzag, overlock and buttonholes
  - stitch requirements
  - notching

- pattern information (size, style number, cutting instructions and identity)
- darts
- drill holes
- slits
- job seams
- grain line
- cutting line
- stitching line
- colour/colour mix and interpretation
- properties and characteristics of basic stable fabrics, fibres, trims and accessories
- Australian Standards
- suitability of fabrics:
  - trends
  - performance
  - colour
  - availability
  - care and maintenance requirements
- storyboard components:
  - trade sketches of new garment designs
  - illustrations
  - magazine extracts
  - fabric swatches
  - trim or accessory samples
  - colour palette
  - specifications
- parameters of the project:
  - team members and their roles
  - chain of command
  - timelines
  - budget constraints
  - reporting processes
  - workplace practices
  - technical requirements of production
  - constraints
  - project plan and critical path
  - additional expertise
  - influence of previous projects
- presentation to client:
  - use effective oral and/or written communication tools to present design concept
  - use positive language

- emphasise features and benefits of design concepts
- encourage and promote acceptance of design concept
- assess and respond to client response
- recording and reporting practices.

## Assessment Conditions

- Assessors must:
  - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
  - have vocational competency in fashion design, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>