



Australian Government

**Assessment Requirements for MSTDC3001
Perform spotting function in dry cleaning
operations**

Release: 1

Assessment Requirements for MSTDC3001 Perform spotting function in dry cleaning operations

Modification History

Release 1. Supersedes and is equivalent to LMTDC3003A Perform spotting function in dry cleaning operations

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria, and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices and other reference material
- identifying and classifying types of spotting agents, determining applications of spotting agents to specific types of stains, and their application procedures
- identifying particular stains and their removal procedures
- identifying special fabrics, fabric characteristics and care requirements prior to selection of spotting procedure
- selecting spotting agents and conducting procedure appropriate to the type of stain, fibre and fabric, and dye and colour characteristics, for a range of at least (10) ten articles, with different spotting requirements and common fabric types
- conducting spotting procedures with a variety of at least five (5) special fabrics, with a variety of stains or marks
- documenting spotting agents and procedure applied
- preparing and mixing spotting agents accurately and safely, using related measuring and other dispensing or dosing equipment
- drying, hanging, storing, labelling and transferring article according to workplace practices to meet quality requirements
- recording and reporting non-removable stains and defects according to workplace procedures.

Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- Australian Standards that govern dry cleaning and laundry operations
- the range of spotting agents and their application to specific stains
- spotting resource requirements:
 - spotting board
 - drying cabinet
 - tumbler
 - spotting brushes

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- spatula
 - towel
 - cheesecloth
 - blotters
 - relevant machines and equipment
 - application procedures for spotting agents
 - the differences between oxidising and reducing bleaches
 - rules for bleaching
 - acceleration processes
 - safety and handling and storage requirements of spotting agents
 - procedures for stain identification
 - types of stains and their characteristics:
 - organic or non-organic
 - dye stains
 - albumin stains
 - protein stains
 - vegetable adhesives
 - mustard
 - tomato sauce
 - wine
 - the characteristics and qualities of special fabrics:
 - taffeta
 - satin
 - crepe
 - chiffon
 - moire fabrics
 - embossed fabrics
 - pile fabrics
 - velvet
 - metallic fabric
 - pigment print
 - flock prints
 - acetate sharkskin
 - sequins
 - wools and silks
 - smooth silks and cottons
 - requirements for handling and care of fabrics during the spotting process
 - characteristics of fibres, fabrics, and dyes or colours, and the effects of the spotting procedure
 - procedures for identifying the type of stain:

- considering the information provided by the customer
- identifying the colour of the stain
- identifying the feel or odour of the stain
- machinery and equipment requirements of spotting techniques
- factors affecting the spotting process:
 - time
 - temperature
 - moisture
 - ph concentration
- measuring equipment and numeracy relevant to preparing solutions
- workplace procedures for mixing and preparing spotting agents and procedures for operating machines and equipment
- environmental aspects related to workplace and machine or equipment operation and manual handling
- quality practices
- workplace practices
- practices for recording and reporting.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
 - have vocational competency in conducting spotting functions in dry cleaning operations, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>