



**Australian Government**

# **MSTDC2012 Identify pre-spotting requirements**

**Release: 1**

## MSTDC2012 Identify pre-spotting requirements

### Modification History

Release 1. Supersedes and is equivalent to MSTDC2003 Identify pre- and post-spotting requirements.

### Application

This unit of competency describes the skills and knowledge required to recognise and identify types of soils and stains and other marks on textiles or garments, and determine and document spotting treatment requirements. It may apply to dry cleaning, laundering or wet cleaning. This unit does not cover skills required for implementing spotting procedures.

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within defined procedures under direct supervision.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

### Pre-requisite Unit

Nil

### Competency Field

Dry cleaning and laundry operations

### Elements and Performance Criteria

<b>Elements</b> <i>Elements describe the essential outcomes.</i>	<b>Performance Criteria</b> <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Determine spotting requirements	1.1 Determine job and safe work requirements from work information 1.2 Follow required steps to identify the type of soil or stain or mark 1.3 Identify fibre and fabric characteristics and type of stain 1.4 Read and interpret relevant workplace information, procedures and instructions for removing stains and marks 1.5 Determine spotting agents and procedures that are appropriate to the stain, fibre and fabric, and dye and colour characteristics
2. Communicate spotting requirements	2.1 Document spotting requirements and communicate to customer or work personnel 2.2 Accurately label article and forward for spotting treatment to

<b>Elements</b>	<b>Performance Criteria</b>
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
	relevant area

## Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

- Oral communication skills to effectively explain the required spot cleaning process to customers.

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

## Unit Mapping Information

Release 1. Supersedes and is equivalent to MSTDC2003 Identify pre- and post-spotting requirements.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>