



**Australian Government**

# **MSTDC2003 Identify pre- and post-spotting requirements**

**Release: 1**

# MSTDC2003 Identify pre- and post-spotting requirements

## Modification History

Release 1. Supersedes and is equivalent to LMTDC2011A Identify pre- and post-spotting requirements

## Application

This unit of competency covers the skills and knowledge required to recognise and identify types of stains and other marks on articles or garments, and determine and document spotting treatment requirements.

This unit of competency applies to operators who are responsible for identifying types of stains and other marks that require spotting prior to and after dry cleaning, and determining the required spotting procedure. This unit does NOT cover skills required for implementing spotting procedures.

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within defined procedures under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Dry cleaning operations and laundry operations

## Unit Sector

Not applicable

## Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	<b>Determine job requirements</b>	1.1	Follow standard operating procedures (SOPs)
		1.2	Comply with work health and safety (WHS) requirements at all times
		1.3	Use appropriate personal protective equipment (PPE) in accordance with SOPs

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|---|--|-----|--|
|   |  | 1.4 | Identify job requirements from specifications, drawings, job sheets or work instructions   |
| 2 | <b>Determine spotting requirements</b>   | 2.1 | Follow required steps to identify the type of stain or mark  |
|   |  | 2.2 | Identify fabric characteristics and type of stain  |
|   |  | 2.3 | Read and interpret relevant workplace procedures and instructions  |
|   |  | 2.4 | Determine spotting agents and procedures that are appropriate to the stain, fibre and fabric, and dye and colour characteristics |
| 3 | <b>Communicate spotting requirements</b> | 3.1 | Document spotting requirements and communicate to customer or work personnel   |
|   |  | 3.2 | Label article and forward it for spotting treatment  |

## Foundation Skills

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

**Workplace procedures include one or more of the following:**

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output

- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling

**Australian Standards include:**

- the relevant industry or Australian Standards that are current at the time this unit is being undertaken

**Types of stain include one or more of the following:**

- organic or non-organic
- dye stains
- albumin stains
- protein stains
- vegetable adhesives
- mustard
- tomato sauce
- wine

**Procedures for identifying the type of stain include the following:**

- considering the information provided by the customer
- identifying the colour of the stain
- identifying the feel or odour of the stain

## Unit Mapping Information

Release 1. Supersedes and is equivalent to LMTDC2011A Identify pre- and post-spotting requirements

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e>