

Australian Government

# MSTDC2002 Conduct safe handling of dry cleaning chemicals and solvents

Release: 1

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#### **Modification History**

Release 1. Supersedes and is equivalent to LMTDC2012A Conduct safe handling of dry cleaning chemicals and solvents

# Application

This unit of competency covers the skills and knowledge required to handle and work with dry cleaning chemicals and solvents commonly used in dry cleaning operations.

This unit of competency applies to operators who prepare, use and store dry cleaning chemicals and solvents when performing dry cleaning operations.

Work may be conducted in small to large scale enterprises and may involve individual and team activities. Work is performed within defined procedures under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### Pre-requisite Unit

Nil

#### **Competency Field**

Dry cleaning operations and laundry operations

#### **Unit Sector**

Not applicable

#### **Elements and Performance Criteria**

| Elements describe the essential outcomes. |     | nance criteria describe the performance needed to strate achievement of the element. |
|---|-----|--|
| 1 <b>Determine job</b><br>requirements    | 1.1 | Follow standard operating procedures (SOPs)  |
| requirements                              | 1.2 | Comply with work health and safety (WHS) requirements at all times                   |
|   | 1.3 | Use appropriate personal protective equipment (PPE) in accordance with SOPs          |
|   | 1.4 | Identify job requirements from specifications, drawings,                             |

job sheets or work instructions

| - | Prepare to use<br>dry cleaning   | 2.1 | Access information on dry cleaning chemicals and solvents   |
|---|--|-----|---|
|   |  | 2.2 | Identify personal responsibilities in working with cleaning chemicals   |
|   |  | 2.3 | Interpret common terminology in safety data sheets (SDS) for cleaning chemicals   |
|   |  | 2.4 | Identify procedures for using chemicals in a cost-effective manner  |
| 3 | Identify chemical<br>control measures                                  | 3.1 | Identify risks associated with cleaning chemicals and operator use  |
|   |  | 3.2 | Identify measures for controlling risks   |
|   |  | 3.3 | Implement correct procedures for calculating quantities and measuring cleaning chemicals  |
|   |  | 3.4 | Identify local procedures to document procedures and<br>respond to environmental considerations   |
| 4 | Apply safe<br>handling of dry<br>cleaning<br>chemicals and<br>solvents | 4.1 | Ventilate work area and eliminate ignition sources  |
|   |  | 4.2 | Identify cleaning chemicals, measure, handle and store according to WHS practices and workplace procedures  |
|   |  | 4.3 | Safely operate machinery and equipment associated with use of cleaning chemicals  |
|   |  | 4.4 | Report WHS issues, faults or emergencies to relevant personnel  |
|   |  | 4.5 | Demonstrate procedures to act upon accidents and<br>emergencies according to procedures for the cleaning<br>chemical                                  |
|   |  | 4.6 | Maintain work area and dispose of cleaning chemicals<br>according to regulatory requirements, environmental<br>considerations and SDS recommendations |

## **Foundation Skills**

This section describes those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## **Range of Conditions**

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Workplace procedures include one or more of the following:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- SOPs
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling
- WHS practices

Australian Standards include:

• the relevant industry or Australian Standards that are current at the time this unit is being undertaken

Access information on dry cleaning chemicals and solvents includes the following:

- identifying relevant regulations and codes of practice relating to the control of hazardous substances
- assessing workplace information and workplace procedures regarding the safe handling of cleaning chemicals
- · identifying chemicals and their characteristics
- differentiating between toxic agents, corrosives, reactives, and flammables and combustibles

Dry cleaning chemicals and solvents include one or more of the following:

- perchlorethylene
- white spirit
  - hydrocarbon
  - liquid silicon

- detergent
- chlorine bleach
- oxybleach
- builder
- starch
- fabric conditioner
- laundry sour
- caustic alkali

Workplace information includes the following:

- SDS for hazardous substancesworkplace procedures
  - workplace procedures
  - signage and labelling
- verbal instruction

Risks include one or more of the following:

- mixing of chemicals
- spills and leaks in the workplace
- chemical fires
- exposure to perchlorethylene or other cleaning chemicals via absorption
- inhalation or ingestion

# **Unit Mapping Information**

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#### Links

Companion Volume implementation guides are found in VETNet - <u>https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e</u>