

# Assessment Requirements for MSTCL2020 Lay up and mark uncomplicated fabrics and lays

Release: 1

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## **Modification History**

Release 1. New unit.

#### **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include:

- reading and following work instructions, standard operating procedures (SOPs), safe work practices
- applying relevant standards
- checking work against work specification or cutting order
- setting up manual or computer drafting equipment
- using lay-up techniques for uncomplicated fabrics or lays on at least two (2) occasions
- complying with quality processes
- finalising work according to workplace procedures.

### **Knowledge Evidence**

Evidence must be provided that demonstrates knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- relevant Australian Standards
- characteristics of fabrics and other materials used in garment assembly, such as woven fabrics (poplin, drill and flannelette) and knitted fabrics (rugby knit and double knit)
- working with woven fabrics, such as:
  - poplin
  - drill
  - flannelette
- working with knitted fabrics, such as:
  - rugby knit
  - double knit
- designs, such as:
  - stripes
  - one-way designs
  - plaids
- fabric faults
- pattern identification
- quality standards and practices

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- workplace procedures
- reporting practices.

#### **Assessment Conditions**

- Assessors must:
  - satisfy the assessor competency requirements that are in place at the time of the assessment, as set by the VET regulator
  - have vocational competency in laying up, marking and cutting uncomplicated fabrics and lays, at least to the level being assessed, with relevant industry knowledge and experience.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.

#### Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e

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