

# Assessment Requirements for MSTAT4006 Contribute to the development of textile designs

Release: 1

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# **Modification History**

Release 1. Unit Code, Title and Application changed. Elements and Performance Criteria simplified and restructured with Element 1 removed and content significantly restructured to remove content that is covered in other units (sample production and communicating design concept). Foundation Skills field populated. Range of Conditions removed. Assessment Requirements clarified with generic foundation skills statements moved to appropriate section and duplication with Performance Criteria removed. Supersedes and is not equivalent to MSTTD4009 Assist in the development of textile designs.

#### Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and demonstrated the ability to:

 contribute to the development of two different textile designs that meet the requirements of the design brief.

# **Knowledge Evidence**

There must be evidence the candidate has knowledge of:

- elements of a design brief and how to interpret design brief requirements
- research sources for textile designs
- elements and principles of design and how they are used to create good design in the textiles industry
- elements of design, including:
  - colour
  - form
  - line
  - shape and silhouette
  - space
  - texture
  - value
- principles of design, including:
  - balance
  - contrast
  - dominance
  - gradation
  - harmony
  - proportion

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- radiation
- repetition
- rhythm
- unity
- global and local trends in textile design
- key design considerations for textile designers, including:
  - role and importance of different types of repeat systems
  - concept of hero design and coordinates
- textile product construction techniques
- fabrics, fibres, yarns, accessories and their properties and characteristics
- use of colour or colour mix and interpretation in textile designs.

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## **Assessment Conditions**

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
  - · design briefs
  - design tools (manual or digital).

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a203ec5c-de7d-406b-b3e1-8f1a9b76e92e</a>

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