

# MSS404063 Facilitate the use of SCADA systems in a team or work area

Release: 1

## MSS404063 Facilitate the use of SCADA systems in a team or work area

#### **Modification History**

Release 1. Unit code changed. Application changed. Performance Criteria changed. Foundation Skills populated. Range of Conditions removed. Assessment Requirements changed. Supersedes and is equivalent to MSS404061 Facilitate the use of SCADA systems in a team or work area.

#### **Application**

This unit describes the skills and knowledge required to use Supervisory Control and Data Acquisition (SCADA), or a SCADA type system, and support others to use the system.

This unit applies to team leaders, technical experts, maintenance personnel and others who, in addition to using the SCADA type system, are required to facilitate and support its use by others in a team or work area.

This unit applies to any organisation that uses a SCADA type system.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

#### **Competency Field**

Competitive systems and practices

#### **Elements and Performance Criteria**

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify scope of SCADA system	1.1 Identify categories of information held in and control options of SCADA system relevant to team or area
	1.2 Identify range of information able to be provided to SCADA system by team
	1.3 Identify range of information able to be provided to team by SCADA system
	1.4 Identify team or area functions impacted by SCADA system
2. Communicate using SCADA system	2.1 Send and receive information using SCADA 2.2 Send and receive messages using SCADA

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Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
3. Make decisions using SCADA	3.1 Interrogate the SCADA system to find required current, historical or predicted information 3.2 Take actions appropriate to the information
4. Monitor the use of SCADA	<ul> <li>4.1 Monitor SCADA information according to procedures</li> <li>4.2 Identify poor uses of SCADA system within team and system inadequacies</li> <li>4.3 Identify system improvements required</li> <li>4.4 Take action to improve SCADA system and its use</li> </ul>
5. Support team use of SCADA	<ul> <li>5.1 Regularly communicate with team, both using SCADA-based communication and face to face</li> <li>5.2 Identify skill improvement needs to support SCADA use</li> <li>5.3 Identify team members who require additional support</li> <li>5.4 Take action to provide support according to procedures</li> </ul>

### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

- · Reading skills to communicate using SCADA messaging
- Writing skills to communicate using SCADA messaging
- Oral communication skills to facilitate engagement from team members and provide assistance
- Numeracy skills to interpret and explain SCADA system and data.

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

### **Unit Mapping Information**

Release 1. Supersedes and is equivalent to MSS404061 Facilitate the use of SCADA systems in a team of work area.

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#### Links

Companion Volume Implementation Guides are found in VETNet — https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5b04f318-804f-4dc0-9463-c3fb9a3fe998

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