

MSS015022 Develop strategies for more sustainable use of resources

Release: 1

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Modification History

Release 1. Updated unit code. Range of conditions removed. Assessment requirements amended. Equivalent outcome.

Application

This unit describes the skills and knowledge to identify strategies for more sustainable uses of resources. The unit includes the identification of waste (muda) as part of a strategy for achieving better sustainability outcomes in a process as well as quantifying theoretical and actual resource (including energy) consumption.

This unit applies inside organisations and their value chains and specifically applies to the use of resources as part of an overall response to improving sustainability.

Where the carbon footprint (or water footprint or similar) of an organisation or value chain is known, the unit can be applied to developing strategies for the reduction of that footprint. A manager or technical specialist who has a major responsibility for sustainability as part of a broader work role would typically undertake this, or sustainability may be their primary work responsibility.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

Pre-requisite Unit

Nil

Competency Field

Sustainable operations

Unit Sector

Not applicable

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1 Quantify resource
- 1.1 Identify all significant resources used by process
- 1.2 Identify consumption measurements available for each

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| Elements describe the essential outcomes. | | Performance criteria describe the performance needed to demonstrate achievement of the element. | |
|---|---|---|---|
| | consumption | | resource |
| | | 1.3 | Quantify consumption for each resource |
| 2 | Quantify resource loss | 2.1 | Determine theoretical consumption of each resource |
| | | 2.2 | Compare theoretical consumption with actual consumption |
| | | 2.3 | Quantify loss (emission) for each resource |
| 3 | Recommend strategies for reducing muda (waste) | 3.1 | Short-list high emission process steps |
| | | 3.2 | Analyse process to identify emission steps or locations |
| | | 3.3 | Determine root cause of emission |
| | | 3.4 | Investigate methods for reducing emission |
| | | 3.5 | Develop strategies and recommendations for improvement |
| | | | |
| 4 | Prepare resources use audit report | 4.1 | Identify purpose of report and key stakeholders |
| | | 4.2 | Compile data, implications and recommendations |
| | | 4.3 | Consult with stakeholders |
| | | 4.4 | Write and present report |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

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Unit Mapping Information

Release 1. Supersedes and is equivalent to MSS015002 Develop strategies for more sustainable use of resources.

Links

The MSS Sustainability Companion Volume implementation Guides are available from VETNet: -

 $\underline{https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5b04f318-804f-4dc0-9463-c3fb9a3fe998}$

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