



**Australian Government**

# **MSMRV384 Repair recreational vehicle internal items**

**Release: 1**

# MSMRV384 Repair recreational vehicle internal items

## Modification History

Release 1. Supersedes and is not equivalent to MSMRV359 Install additional appliances in a recreational vehicle and MSMRV358 Modify the body of a recreational vehicle. Changes to application, elements, performance criteria and assessment requirements. Range of conditions removed.

## Application

This unit describes the skills and knowledge required to organise the repair of or make the repair to internal items in recreational vehicles. Internal items may include appliances (such as fridges, microwaves, toilets, TVs and washing machines) and other fit-out items. Other fit-out items may include internal antennae, beds and bed fittings, struts and heads, curtain runners, curtain holders and curtains, door blinds, dining tables, drawers, fire extinguishers, hatch surrounds and covers, handles, headboards, ladders, latches, mattresses, shelves (for overhead, kitchen, wardrobe and other cupboards), doors and fittings, rails, seats, seat backs and cushions, shower/toilet doors and fittings, sliding/concertina doors, smoke detectors, TV brackets, wardrobes (including shelves, doors, hangers and fittings). A repair may also involve related items (such as hinges, seals and locks).

‘Repair’ includes making good in situ or removing one or more items that are damaged or no longer function according to specifications and arranging for their repair or replacement; removing and replacing existing items with modernised or upgraded items for better appearance, convenience or performance and installing new items for the same reasons; removing and reinstalling items for service and maintenance if required; resealing penetrations and installing new moulding as required, and identifying any other out-of-scope work required.

The unit applies to a person working in a recreational vehicle service and repair facility who undertakes routine tasks according to work instructions, plans/specifications and procedures and uses discretion and judgement in selecting equipment, services or contingency measures. They work with a high degree of self-direction and limited supervision. They apply known solutions to routine problems and report non-routine problems according to procedures. They are responsible for their output and have limited responsibility for the output of others.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

## Pre-requisite Unit

None

## Elements and Performance Criteria

| Elements | Performance Criteria |
|----------|----------------------|
|----------|----------------------|

| Elements describe the essential outcomes.      | Performance criteria describe the performance needed to demonstrate achievement of the element.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Prepare to repair items                     | <p>1.1 Identify the authorised scope of repair works from job instructions and insurance requirements</p> <p>1.2 Select and check all required tools and equipment are ready to use</p> <p>1.3 Identify hazards and hazard controls and check the hazard controls are in place and operating</p> <p>1.4 Check the recreational vehicle and work area are ready to assess and confirm the scope of work</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. Assess and confirm the scope of work        | <p>2.1 Inspect the item and area to be repaired to assess the damage and determine the repair work required</p> <p>2.2 Identify any additional repair work beyond the scope of the job instructions</p> <p>2.3 Determine and communicate to a supervisor the extent of labour, materials and suppliers' services required for out-of-scope repairs</p> <p>2.4 Provide further information and advice to support negotiation with external parties about the out-of-scope repairs</p> <p>2.5 Confirm the job instructions and seek approval for the final scope of works</p>                                                                                                                                                                                                                                                                                                                          |
| 3. Remove and repair items                     | <p>3.1 Repair in situ or disconnect and remove the item according to job instructions</p> <p>3.2 Clean the area around the item's location according to workplace procedures</p> <p>3.3 Arrange for the repair of a removed item by an authorised facility or within the workplace according to manufacturer's instructions and workplace procedures</p> <p>3.4 Arrange for the supply of replacement items according to job instructions</p> <p>3.5 Check removed and repaired or replacement items are ready for installation according to job specifications and quality requirements</p> <p>3.6 Check any related repair work to the area around the item is completed</p> <p>3.7 Correctly position the item, fasten it and complete the installation according to manufacturer's instructions</p> <p>3.8 Check the item is functioning correctly according to job instructions and quality</p> |
| 4. Complete the repairs according to workplace | <p>4.1 Clean up the recreational vehicle and make it ready to hand back to the customer</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

| Elements                                  | Performance Criteria                                                                                                                                                                                                                                                                                 |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element.                                                                                                                                                                                                      |
| procedures                                | 4.2 Clean up the work area, identify items for recycling and dispose of waste<br>4.3 Identify, tag and report any damage to equipment and tools<br>4.4 Check, clean and do routine maintenance on equipment and tools and store them and unused materials<br>4.5 Complete task outcome documentation |

## Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

No equivalent unit.

## Links

Companion volume implementation guides are found in VETNet – -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=d1287d36-dff4-4e9f-ad2c-9d6270054027>