



**Australian Government**

# **Assessment Requirements for MSMOPS102 Perform tasks to support production**

**Release: 1**

# Assessment Requirements for MSMOPS102 Perform tasks to support production

## Modification History

Release 1. Supersedes and is equivalent to MSAPMOPS102A Perform tasks to support production

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and must include the ability to:

- follow procedures to work safely, including:
  - selecting and using personal protective equipment (PPE)
  - locating and transporting materials and products
  - selecting and using equipment and tools
  - undertaking basic tasks to meet standards
  - identifying hazards and applying control measures
- clarify and confirm tasks and procedures
- recognise labels and signs
- identify routine problems and take corrective action, where appropriate
- complete forms and documentation.

## Knowledge Evidence

Evidence must be provided that demonstrates knowledge of:

- organisational procedures, including:
- safety, emergency and hazard control
- relevant organisation standard operating procedures (SOPs)
- hazards that may arise in the job/work environment, including:
  - their possible causes
  - potential consequences
  - appropriate risk controls
- types and application of PPE relevant to job/work environment
- safe handling of materials relevant to job
- types and application of equipment and criteria for determining good working condition
- routine problems that may arise in the job/work environment and corrective action appropriate to the problem cause
- reporting procedures.

## Assessment Conditions

- The unit should be assessed holistically and the judgement of competence based on a holistic assessment of the evidence.
- The collection of performance evidence:
  - should occur over a range of situations which include typical disruptions to normal, smooth operations
  - must include the use of appropriate tools, equipment and safety gear requiring demonstration of preparation, operation, completion and responding to problems
  - may use industry-based simulation for all or part of the unit particularly where safety, lack of opportunity or significant cost is an issue.
- Assessment should occur in operational workplace situations. Where this is not possible, or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment reflecting realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Assessment in a simulated environment should use evidence collected from one or more of:
  - walk-throughs
  - pilot plant operation
  - demonstration of skills
  - industry based case studies/scenarios
  - ‘what ifs’.
- Knowledge evidence may be collected concurrently with performance evidence (provided a record is kept) or through an independent process, such as workbooks, written assessments or interviews (provided a record is kept).
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications associated with this unit.
- Foundation skills are integral to competent performance of the unit and should not be assessed separately.
- As a minimum, assessors must satisfy the Standards for Registered Training Organisations 2015 assessor requirements.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=d1287d36-dff4-4e9f-ad2c-9d6270054027>